

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Resources for delivering PE curriculum (£1590.79)	Teaching and learning of PE skills and knowledge has improved.	PE lessons can be taught with more activity as children can participate with more equipment. Sessions are more rigorous as teachers can get through more skill development
OPAL Play development (£250)	Playtimes are more active and children are making use of the grounds and resources more.	Children are much more engaged with play/lunch times and they are more active through physical play e.g. climbing, running, building for more time helping to achieve the active 60 minutes. Opportunities in the different areas are inclusive and children are encouraged to work in collaboration. Staff have had access to training to help them support and engage children during play.
Sports events and coaching	Opportunity to explore sport in a competitive and/or out of school capacity.	Children had exposure to different events. These have helped to develop a sense of belonging, confidence and sportsmanship while also fostering a love of sport and active lifestyles. The school has achieved a Gold Games mark.
Forest School (£3360)	Opportunities to experience physical movement through wider opportunities.	All pupils across school have had access to developing both gross and fine motor skills through termly Forest School sessions.
Clubs and extra-curricular (£2069)	Children were exposed to extra-curricular clubs that were held either during or after school.	A wide majority of KS1 and KS2 children took part in extracurricular clubs which have improved the level of enjoyment and physical

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff CPD based on staff voice/questionnaire. Sustainable CPD sessions to be delivered to assist staff in their areas of lower confidence when teaching PE.	Staff with areas of need for CPD Staff who would benefit Pupils within the lessons following CPD	KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be confident in delivering sustainable, adaptive and enjoyable PE sessions	Free if using Get Set 4 PE CPD resources
MSA/Play Leaders to promote play with increased collaboration and when necessary, independence with additional OPAL play training	MSAs/Play leader Target children who are not engaging in physical activity Target children who would benefit from developing sportsmanship and leadership skills.	KI 2 - Engagement of all pupils in regular physical activity KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities during playtimes and lunchtimes.	£6000 for staffing to be play leaders during play/lunch CPD cost to develop confidence with this
Forest School opportunities - promote wider experiences for physical development.	Pupils	K2 - Engagement of all pupils in regular physical activity K3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Children given the opportunity to shine in a range of activities. Following on from sessions, children to be active during their lunch time in the Discovery Zone, continuing skills such as tree climbing and den building.	£3360 for hire of specialist teacher to lead sessions.
Opal Play to be fully embedded and resourced so that children can be active in more areas of the	Pupils Opal Play leaders MSAs Continued access to CPD through OPAL online subscription.	K2 - Engagement of all pupils in regular physical activity K3 - The profile of PE and sport is raised across the school as a tool for	A play provision that is diverse, inclusive, engaging, safe and available to all. Play teams to be confident in	Potential cost of equipment - possible support from PTA Budgeted: £250

school ground, have access to a wider range of resources and the development of a play culture centred around respect and integrity (for each other, the community and the natural environment) linking to behaviour and attitudes.		whole school improvement	supporting play and modelling ideal behaviours within the areas. Children to become intentent in small problem solving. Children to be active during their lunch time and to contribute towards the active 60 goals.	
Sporting events to be attended to promote confidence, sportsmanship and a sense of pride in a community	Pupils Staff attending events	K3 - The profile of PE and sport is raised across the school as a tool for whole school improvement K5 - Increased participation in competitive sport	Children attending events will be proud of their achievements, showcase exemplary behaviour and attitudes	Price of transport to events £810 budget for transport to tournaments
Taster sessions for different year groups from a range of local sporting clubs/offers Yoga sessions also to be made available to specific focus groups	Pupils Staff	K4 - Broader experience of a range of sports and activities offered to all pupils K3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	In school experiences - a range of taster sessions and the opportunity to explore different sports. Children given the opportunity to shine in a range of activities	£360 £1080
School Games Mark - maintain gold Time needed to accumulate evidence, complete application and to monitor teaching and learning of PE while gathering pupil and staff voice	PE Lead	K1 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport K3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	PE leads will be aware of the areas of development and use this to inform future planning by monitoring sessions, pupil voice and staff voice during release time.	£600
Year 6 end of Year treat - access to physical activity and wider opportunities.	Year 6 pupils	K2 - Engagement of all pupils in regular physical activity K4 - Broader experience of a range of sports and activities offered to all pupils	Year 6 pupils will be able to access their end of year celebration.	£618.70

Bikeability - sessions to promote safe access to physical activity in the local area.	Upper KS2 pupils	<p>K2 - Engagement of all pupils in regular physical activity</p> <p>K4 - Broader experience of a range of sports and activities offered to all pupils</p>	Upper KS2 pupils have the opportunity to develop their cycle proficiency skills, promoting safety when cycling in the local community.	£54
EYFS - development of outdoor area to promote gross motor development including staff development.	EYFS pupils EYFS staff	<p>K1 2 - Engagement of all pupils in regular physical activity</p> <p>K4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Gross motor development using new outdoor climbing equipment.</p> <p>Provision has altered following staff training to include more physical exercise - parachute, ribbon exercises prior to provision play.</p>	£72

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Due to the size of our school and PE curriculum rolling programme, our pupils access swimming every 4 years. The next planned swimming programme for all of KS2 will commence in January 2027.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	4 Y6 students were offered top-up sessions this year to pass the NC. They have not passed. Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary. The 24/25 academic year will have no swimming, swimming will restart in the following academic year for the next Year 3/4 cohort with the Y5/6 top up sessions if needed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	60% of children can sustain this at 25m and beyond. Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	The children who attended top up sessions while in Year 5 and Y6 had access to the self-rescue session. Y4s will have the opportunity to attend again in order to access this by the time they leave primary school. Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children who have not met the national curriculum standards are offered top-up sessions in Year 5 and then again in Year 6 if necessary. Our swimming lesson group mainly includes the Year 3/4 pupils.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	We use swim teachers provided by the local pool. School staff attend to support by supervising safety, behaviour and transport.
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Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Eryk Owczarek/Cameron Jackson HLTA and PE Lead
Governor:	Dan Bodey
Date:	October 2026