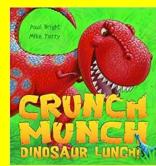
# **Books that will inspire our learning**

- Crunch Munch Dinosaur Lunch by Paul Bright and Michael Terry
- Knock Knock Dinosaur by Caryl Hart and Nick East
- The Dinosaur that Pooped a Princess by Tom Fletcher and Dougie Poynter
- Cinderella
- Hansel and Gretel





## **English**

We will be following a Magic of Story scheme in which the children will read the same book for the week and at the end they will be able to re-tell the story, understand the characters and plot and know the meaning of new vocabulary within the book.

### **Phonics - Phase 1**

- Aspect 1 Environmental sounds
- Aspect 2 Instrumental sounds
- Aspect 3 Body percussion
- Aspect 4 Rhythm and rhyme
- Aspect 5 Alliteration
- Aspect 6 Voice sounds
- Aspect 7 Oral segmenting and blending

## Where our learning will take us

• Physical Development: negotiating space, kicking a ball and catching a ball. We will also be looking at fine motor skills to improve hand and finger muscles which will help improve writing.

**Sunflowers** 

Topic:

**Dinosaurs and Fairy** 

**Tales** 

- · Expressive art and design: scissor skills, box modelling, colour mixing, pretend play and role play. Also, encouraging singing dancing and use of musical instruments.
- Personal, social and emotional: through our carpet sessions and jigsaw we will encourage rule following, sharing and independence.
- Opportunities to explore indoor and outdoor provision including the Discovery Zone.

### Maths

- There will be a daily focus of numbers and shapes. This will be delivered through our number of the week and shape of the week which is revisited every morning.
- The children have two 10-15 minute maths sessions throughout the week where we will focus on different parts of the EYFS curriculum and our topic at the time.
- Counting and number recognition is an important part of Early Years and it is something that we do on a daily basis through our provision within the classroom and interaction with the children.
- This half term there will be a focus on sequencing events and comparing objects relating to size.



# How you can help

- Read with your child at home whenever you have the opportunity. A library book and a school reading book will be sent home every Monday to be returned the following Monday.
- Encourage counting and recognizing numbers whilst at home and within the environment. For example counting the stairs, looking at house number when on a walk or counting out the forks at dinner time.
- Listen to sounds within the home and the outside environment.
- Sing songs and nursery rhymes.