



Introduction to Phonics and Early Reading at KPS





The Power of Reading

The skill of reading is one of the most important we teach our children.



- Reading is a skill needed for life.
- Reading develops vocabulary, listening, and critical thinking skills
- Unless pupils can read, they can't access learning to the full
- Fluent readers can learn more, simply because they can read more and gain knowledge for themselves
- Reading promotes creativity and develops the imagination



Our aims:

- We aim to develop a lifelong love of reading in our children.
- We aim to provide opportunities for pupils to establish good habits in reading, appreciate it as a subject in its own right and use skills taught to access the wider curriculum.
- We aim to teach the children, using a variety of reading strategies including phonic skills, comprehension and word recognition.



Reading at Home

- Time
- Encouragement
 - Praise
 - Mistakes
 - Variety



Story Time





Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **gobble** our lunch now.”

“Let’s **devour** our lunch now!”

Read Write Inc.
Phonics

Kellington Primary School



Read Write Inc Phonics





Our approach to phonics

- We follow a systematic, synthetic phonics approach that has been validated by the Department for Education.
- We use Read, Write Inc., an approach created by Ruth Miskin.
- We do daily phonics sessions for all children who are still working within the scheme, based on the outcomes of their half termly assessments.



Five Key Principles

Five key principles underpin the teaching in all *Read Write Inc.* sessions:

- 1) **Participation**
- 2) **Praise**
- 3) **Pace**
- 4) **Purpose**
- 5) **Passion**



How is Read, Write Inc. taught?

Reception:

- In Reception all children will learn how to 'read' and 'write' all of the sounds in Set 1 and then taught how to blend these into words. Fred the frog helps the children to blend the sounds together which is then used to help children read. The teachers will often use the phrase 'Fred talk' to sound out words.
- The children take part in lessons every day, progressing to reading books. They also learn how to spell red words (words that cannot be sounded out) and 3/4 letter words during these lessons.



Year One & Year Two:

- Children follow the same format as Reception but will work on complex sounds (Set 2 and 3 sounds) and read books appropriate to their reading level.
- Daily sessions of RWI phonics. Once children become fluent speedy readers they will move onto the Language and Literacy programme.



Speed Sounds: Set 1, Set 2 and Set 3

- Once your child knows all Set 1 sounds by sight and sound and uses them to blend to read words, we start teaching Set 2 initially and then Set 3 long vowel sounds. Your child will need to learn that most vowel sounds have more than one spelling.
- There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.



Reading Books

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.





Phonics Assessments

Assessment 1

To assess children using Assessment 1, follow the guidance on pp.72-75 of the Reading Leader Handbook.

Sound Knowledge

Set 1 single-letter Sounds

d a s m t o n p g i
k u b c f e
l h r j x y w z v

Set 1 Special Friends

ch qu sh th ng nk
ff ll ss ck

Set 2

oo ee ay ow oo igh
ou or air ir ar oy

Set 3

ea oi a-e i-e o-e u-e
aw are ur er ow ai oa
ew ire ear ure au e-e ue ie
ph wh kn tious tion cious e

Set 1i

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Online resources

Oxford Owl – Reading books

PhonicsPlay

What is RWI? (For parents).



Additional Support

The school website phonics page (under curriculum) is in the process of being updated with a range of videos aimed at supporting parents.