Where Our Learning Will Take Us We will be discovering... Science:

<u>Nature Library-</u> In this module children will build on their knowledge of living things from previous years and deepen their understanding of why and how organisms are classified. <u>Marvellous mixtures-</u> Children will further develop their knowledge and understanding of how different mixtures of solids and liquids might be separated through enquiry and investigation.

History:

In this unit about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. When learning about daily life in ancient Greece, children will explore what life was like for different people during ancient Greek times. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods. Children will sequence a simple story map of a version of the Trojan War and will explore historical evidence relating to the Trojan War. <u>Art and DT</u>

In art we will be researching ancient Greek pottery designs primary source to help them gather evidence about their lifestyle.

<u>PSHÉ</u>

Our topics for this term will be Relationships and Changing Me. **PE**

Our PE lessons this term will have a focus on Badminton and Gymnastics.

Music

We have an outside provider coming into school to deliver ukulele lessons weekly- how exciting!

Computing

We will be creating websites linked to ancient Greece, identifying what makes a good web page and using this information to design and evaluate our own website using Google Sites. We will also be completing a programming unit using variables in online games.

<u>RE</u>

Our RE topic this term is 'What can make our community more tolerant and respectful?'

French:

In French, we will be learning about the basic grammatical features of the French language with a focus of 'what is in the classroom'. We will be focusing on improving our spoken and written language, exploring the patterns and sounds and engaging in conversations with our peers.

Lilies (Summer)

How have the Ancient Greeks influenced our lives?

<u>English</u>

Reading

Guided reading texts with follow- up activities Comprehension activities We aim to read some of our class book every day.

Writing

Setting descriptions Character descriptions Myths and Legends Narrative writing Information texts Biography writing Recount

GPS

Regular sessions on: apostrophes, hyphens, pronouns, parenthesis, modal verbs, antonyms and synonyms, determiners, relative clauses, semi-colons and colons, formal language, active and passive voice, subjunctive form and conjunctions.

Spellings: children will practise and learn spellings from the Year 5/6 word list, with some revision of the Year 3/4 word list. They will also be taught and will learn spelling rules as stated in the Year 5/6 curriculum. Websites to assist your child's English learning: <u>https://spellingframe.co.uk/</u> <u>https://readtheory.org/</u>





Books that will inspire our learning

A range of famous myths and legends

Who let the Gods out? Maz

Evans

The Adventures of Odysseus-Hugh Lupton

We will also be enjoying a range of books as a class as often as possible.

<u>Maths</u>

Statistics

Properties of shape Geometry- position and direction Problem solving tasks linked to real life contexts.

Websites to assist your child's maths learning:

https://www.topmarks.co.uk/maths-games/hit-thebutton

https://ttrockstars.com

Please make sure you have your outdoor P.E. kit

How you can help your child

Read with your child regularily, encouraging them to read every night and question them about what they have read.

Encourage them to complete their homework on Google Classroom and to practise their spellings and timestables.