# Kellington Primary School + NEWSLETTER

7.11.2025

Highlight of the Week

On Thursday, the children took part in our whole school art afternoon. The children have been inspired by the work of Claude Monet where they have used a range of media to interpret some of his most famous pieces. We look forward to inviting you into school next Thursday at 2.45pm to see our first 'Kellington Art Gallery' of the year where the children will showcase their finished pieces.

# UPCOMING EVENTS



ODD SOCKS DAY - CHILDREN IN NEED

**MONDAY 10TH NOVEMBER** 



**CLASS 4 PARENTS EVENING** 

**WEDNESDAY 12TH NOVEMBER** 



**PARENT ART GALLERY** 

2:45-3:15PM THURSDAY 13TH NOVEMBER



**EYFS OPEN EVENING** 

**5.30-7PM THURSDAY 13TH NOVEMBER** 



CHILDREN IN NEED - WEAR PUDSEY MERCH OR SPOTS

**FRIDAY 14TH NOVEMBER** 



**EYFS OPEN MORNING** 

9.30-11AM SATURDAY 15TH NOVEMBER



### **Upcoming Events**

Next week in school is Antibullying Week. We will start the week by coming to school in odd socks to celebrate our differences and being unique. Our learning will consider qualities of being kind, tolerant citizens and build our understanding of what bullying is and how we can make a positive difference.

Odd Socks day - Monday 10<sup>th</sup> November.

As part of our anti-bullying week, we will be supporting the charity, Children in Need. For a suggested donation of £1, we would like to invite children to come to school on Friday 14th

November dressed in either Pudsey merch or spots to raise money for this charitable event.

## Remembrance Day

Tuesday 11<sup>th</sup> November 2025

2 minutes silence at 11am



To raise money for the Royal British Legion, we will be selling poppies and other Remembrance Day tributes.

These will be available from Monday 3<sup>rd</sup> November.

Our Year 6 House Captains will visit classes throughout the week to ensure the children have the opportunity to buy these tributes, should they wish to.



### How did we SHINE this week?

#### Shining Star

**Class 1 - Kayson (YR)** for being a helpful and kind friend to everyone.

Class 2 - Freddie (Y2) for being a shining example to your peers and for being a super member of Class 2.

**Class 3 - Jacob (Y3)** for being a super example of the 'Kellington' Way'.

Class 4 - Kadie (Y4) for showing integrity with every aspect of your learning.

### Golden Welly

Freddie for supporting and organising KS1 football to make sure all his friends had a turn.

#### Star Reader

Class 1 - Artemis Class 2 - Astrid Class 3 - Maddison Class 4 - Harry T

#### Values Awards

**Bronson** (YR) for persevering with practising the letter 's', even when it was tricky! (Resilience)

Oscar (Y1) for building your independence and resilience across all areas of the curriculum (Resilience)

**Avril-Jayne** (Y4) for always showing great integrity (Integrity). **Ben** (Y6) for your resilience with your art and maths (Resilience).

# **Attendance at Kellington**



This Week's Whole School Attendance 90%



Minutes late this week (lost learning):

1 hour and 55 minutes

Attendance Target:

97%+



A big shout out to our Class 1 team who had 3 days of 100% attendance this week!

## Behaviour at Kellington

This week, Blue team enjoyed their treat for being the winning team. They collected the most house points last half term.

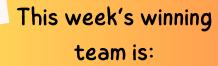
Following a democratic vote, the children enjoyed decorating and eating cakes as a team.

I wonder which team will be the house point winners at the end of this half term?









Yellow

# Learning at Kellington

We have a busy and exciting half term planned across school.

Please click on the links to see your class website plans. These are also available on Tapestry (EYFS) or the Google Classrooms (Class 2,3,4).

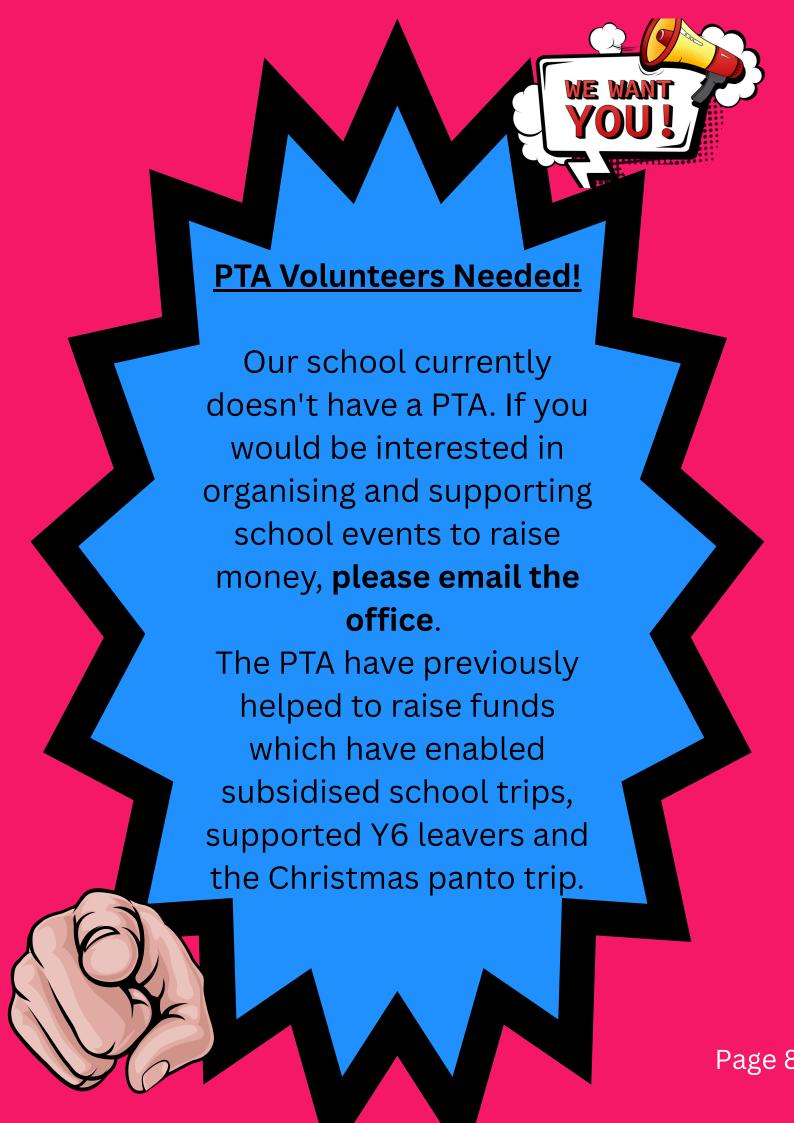
## Class 1



## Class 2



## Class 4



# JLT Fundraiser



# SIP INTO AUTUMN

On Wednesday 12th November the JLT will be selling Hot Chocolate on the school playground!



#### PRICES:

Bring your own cup - £1 Cup provided - £1.25 Cream & Marshmallows - 50p



# EYFS OPEN EVENTS

Thursday 13th November 5.30-7pm

OR Saturday 15th November 9:30-11am



For admission September 2026









3 Intakes per year (Autumn, Spring and Summer term)

# Nursery Places Available

15 and 30 hour funded places available from 3 years old. Contact the admin team to join our waiting lists as places are limited.

<u>admin@kp.starmat.uk</u> 01977 661127





# Reception Places 2026

# North Yorkshire Schools – admission to reception class September 2026

Please find attached the Starting Primary School admissions <u>letter</u> for prospective parent /carers who have a child who is due to start in Reception in September 2026 advising them how to apply.

The key dates to note are:

15 January 2026 - the deadline to apply for a primary school place.

16 April 2026 - National Offer Day, primary school places are allocated on this day. No information on allocated places should be shared with parents before 16 April 2026.

If you need any help with this, please speak with Mrs Hurd or Miss Norton.



# CHRISTMAS





Friday 19th December

## Traditional roast turkey

Served with pig in blanket, roast/mashed potatoes, sage & onion stuffing, vegetables and gravy.

or

Quorn dinner (v) (ve)

Christmas cookie

Book online via parent pay

Please place your orders by the end of November!

Mrs Gibbons-Lee and Miss Johnson are looking forward to cooking the most festive meal of the year for the children!

# JOIN THE YORK & NORTH YORKSHIRE YOUTH COMMISSION

Are you aged 10-25?

Do you live in York or North Yorkshire?

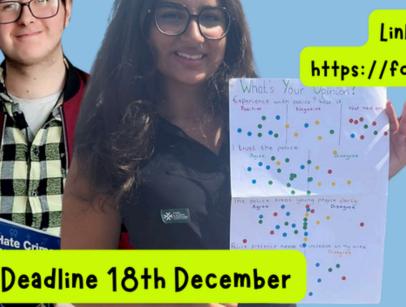
Do you have opinions about Police, Fire & Crime?

Make your voice heard!

Questions? Contact Emily at Emily@leaders-unlocked.org

Link to application form -

https://forms.gle/jLNqvB68ob7EPAEe7











#### **SPOTLIGHT ON SAFEGUARDING**

WORKING TOGETHER TO KEEPOURYOUNGPEOPLESAFE Primary | November 2025

## Helping children grow kindness: understanding child-on-child abuse

Aschildren grow, they're learning how to handle big feelings, make friends and find their place in the world - both in real life and online. Along the way, they will make mistakes and sometimes their words or actions may hurt others without meaning to.

#### In this issue:

- Child-on-child abuse
- Age ratings

When that harm happens between children, it's called **child-on-child abuse**. It can sound like a strong term, but at its heart, it's about helping young people understand respect, empathy and boundaries - skills that protect both them and others.

#### What does child-on-child abuse look like?

It can take many forms:

- Teasing, name-calling or excluding someone
- Pushing, hitting or rough play that goes too far
- Sharing secrets, photos or private information without permission
- Sending or saying hurtful things online or in messages
- Pressuring another child to do something they don't want to

At primary age, children may not realise how serious their behaviour can feel to others - especially online, where tone and facial expressions are missing. They need adult help to see the real impact of their actions and to learn how to put things right.

#### How parents can nurture respect and empathy

- 1.Make kindness part of everyday life: talk about how we treat others in person, in games and online. Encourage your child to pause and think before they speak or type.
- 2.Model what respect looks like: show calmness in disagreements, apologise when needed and speak kindly about others. Children copy what they see.
- 3.Set simple family rules: agree on gentle, consistent expectations such as using kind words, respecting privacy and taking a break before reacting.
- 4.Stay involved in their online world: explore apps and games together, discuss what's appropriate, and guide them on how to respond if something feels wrong.
- 5.Notice, praise, and teach through mistakes: celebrate acts of kindness and use unkind moments as learning opportunities helping your child reflect, make amends and grow.



#### **SPOTLIGHT ON SAFEGUARDING**

#### Why age ratings matter: helping children stay safe online and in games

As children grow, technology becomes a big part of their world - from sharing funny clips with friends to exploring creative online games. While these activities can be fun and sociable, it's important for parents to understand age ratings and why they exist.

Age ratings aren't just about violence or bad language - they're there to help you judge whether the content, interaction and features are suitable for your child's emotional and social stage.

#### What are age ratings?

Age ratings are like guidance labels that show whether a game or app is designed for your child's age group. They take into account things such as:

- Language, violence or sexual content
- In-app chat and messaging
- Opportunities for strangers to contact children
- Pressure to buy add-ons or share personal details

They're not a measure of skill or intelligence - they're about emotional readiness. A game might look cartoony or harmless, but it can still include themes or online interactions that aren't appropriate for younger children.



Common age ratings for popular apps and games		
App/game	Official age rating	Why it's rated that way
WhatsApp	13+	Disappearing messages can expose children to adult content.
Snapchat	13+	Disappearing messages, location sharing and public stories.
Minecraft	7+	Online multiplayer can include unfiltered chat and content.
Fortnite	12+	Cartoon-style violence and in-game chat. Turn off or monitor voice chat for younger players.

