

Kellington Primary School

NEWSLETTER

6.3.2026



British Science Week



Forest School
Y1, Y2 & Y6



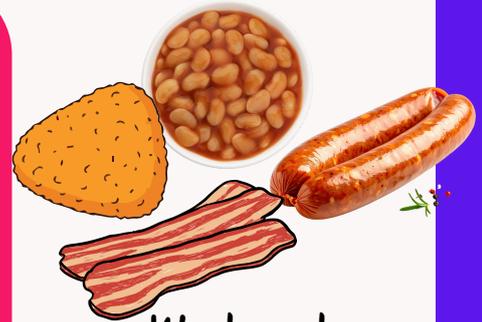
Thursday
Whole-School
Art afternoon



Thursday EYFS
Stay and Play

Miss School, Miss Out!

Regular attendance is vital for children's wellbeing, learning and friendships. When children are in school consistently, they stay connected to their peers, feel confident in their routines and don't miss out on the exciting experiences that build their skills and spark their interests. Every day offers something new, and we want every child to be part of it



Wednesday
Lunch - All Day
Breakfast

Class 1 will be
baking buns ready
for their stay and
play



Class 2

Children will enjoy tasting
delicious hot cross buns while
discovering the Easter story



Class 3

will take part in a fun fruit taste-testing
investigation to discover whether the way fruit
looks influences how it tastes.

Class 4
Don't forget your
PE kits, it's
dodgeball this
week.



Attendance at Kellington

This Week's Class Attendance:



Attendance Target:

97%+

This Week's Whole School Attendance

93%

Minutes late this week (lost learning):
3 hours 2 minutes

Highlights of the Week

A lucky group of our KS2 children were selected to take part in a Nerf taster session. The children not only practised skills from the game, but also demonstrated resilience, teamwork and integrity.

Well done!

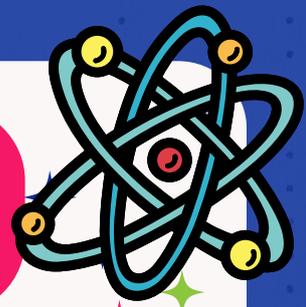
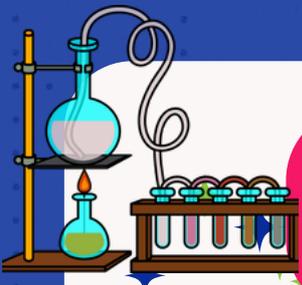
Nerf Taster



Forest School

Class 1, Year 3 and Year 5 have had fantastic spring sessions at Forest school. They have continued to develop their use of Forest School tools alongside their resilience and teamwork. Well done everyone!





NEXT WEEK

British Science Week

This year's Science Week is all about curiosity and encouraging the children to ask, "What's your question?" Throughout the week, pupils will be exploring the world around them through thoughtful, surprising and sometimes wonderfully unusual questions. KS2 will be taking part in a Horrible Science live lesson, bringing science to life in a fun and engaging way. Meanwhile, Class 1 will be getting curious about Space asking 'Can you grow plants on the Moon?' Class 2 will be investigating 'How does hand size change as we grow?'. We are looking forward to a week filled with fascinating discoveries, big thinking and lots of curious (and brilliant!) questions.

Art Afternoon

On Thursday next week, all of our children will take part in our spring art afternoon. They will focus on the famous artist, Jackson Pollock, who invented 'drip painting' and will express their interpretations of his style through the medium of paint. Their creations will be presented in our Kellington Art Gallery on Thursday 19th March at 2.45pm. This event is open to parents - we would love you to join us.



UPCOMING EVENTS

- ★ YEAR 1 FOREST SCHOOL TUESDAY 10TH MARCH
- ★ YEAR 2 FOREST SCHOOL WEDNESDAY 11TH MARCH
- ★ EYFS STAY AND PLAY THURSDAY 12TH MARCH 8.45-9.45AM
- ★ WHOLE SCHOOL ART AFTERNOON THURSDAY 12TH MARCH
- ★ YEAR 6 FOREST SCHOOL FRIDAY 13TH MARCH

EYFS Stay and Play!

Is your child due to start Nursery or Reception?

Why don't you come along and join us for a stay and play session?

We would love to invite you and your child to see our fantastic Early Years' classroom and get a glimpse of the learning and development that takes place in our wonderful environment!



When: Thursday 12th March 2026
Time: 8:45 - 9:45 AM

Where: Kellington Primary School's Early Years' Classroom

Please phone [01977 661127](tel:01977661127) or email admin@kp.starmat.uk to confirm your attendance.



Our focus during this session will be 'Mothers and Others' where we will celebrate our special people as we approach Mothers Day. There will also be a Tapestry Check-In to support getting the most out of your child's online journal.



World Book Day



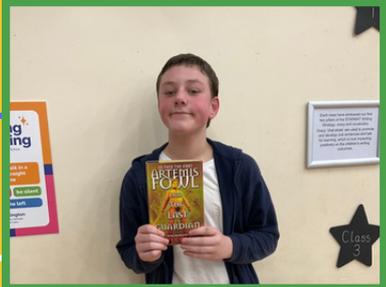
For this year's World Book Day, our children have focused on the theme of 'reading for pleasure'. They started the week off with an assembly that talked about our hobbies and how reading can become a hobby. They listened to current authors and talked about their interests in types of books. The children have enjoyed dressing up to celebrate the day as their favourite book characters and loved welcoming the adults into school to share the learning from the day. This included their alternate ending story writing, live lesson learning and audiobooks they have created. It was a brilliant day! Thank you to parents and family members who joined us at the end of the day to celebrate reading together!



Reading Hall of Fame

Sam - 50 reads
Lily T - 50 reads

Winning Team Blue



How did we SHINE this week?

Shining Star

Class 1 - Ayda for 'choosing it, using it and putting it away!' during busy learning time.

Class 2 - Reuben for some great independent writing on World Book Day.

Class 3 - Rupert for your perseverance in all of your learning. Keep it up.

Class 4 - Harry T for your fantastic contributions and helpfulness at Forest School. You dedicated your free time to actively help others to start their first fires.

Golden Welly

Class 3 for their fantastic play and use of the equipment this week.

Star Mathematician

Class 1 - Ivy-Rose

Class 2 - Iris

Class 3 - Oliver M

Class 4 - Troy

Values Award

Joel-James (YN) for fantastic perseverance when using the palm drill during Forest School. (Resilience)

Toby (Y2) for doing the right thing all of the time. You are a fantastic example to others. (Integrity)

Siavash (Y3) for your resilience when learning your audiobook lines. (Resilience)

Lauren (Y6) for your hard work and determination in your SATs practice papers this week. (Resilience)

Helping your child use YouTube and YouTube Kids safely

YouTube is hugely popular with children. It can be fun, creative and educational, but like any online space, it isn't risk free. Even apps designed for children, such as YouTube Kids, can sometimes show content that isn't right for younger viewers.

⚠️ What parents and carers should know about the risks

Most children start by watching something completely harmless. The risk usually comes from how the platform works, not from what they set out to watch.

Some common ways children can come across unsuitable content include:

- **Autoplay:** one video can quickly lead to another without your child choosing it.

How parents/carers can reduce this risk:

- Turn Autoplay off in settings
- Encourage children to choose videos rather than letting videos be chosen for them
- Check what the next suggested video is if Autoplay is left on
- Use YouTube Kids 'Approved Content Only' mode where possible
- **Search:** children might search for something innocent but get unexpected results

How parents/carers can reduce this risk:

- Turn off search in YouTube Kids
- Sit with children when they are searching, especially younger primary-aged children
- Talk about what to do if they see something confusing or upsetting
- Save or subscribe to trusted channels so children can go straight to safe content
- **Adverts:** young children can struggle to tell the difference between adverts and videos

How parents/carers can reduce this risk:

- Explain simply what an advert is (for example: "This is trying to sell you something")
- Watch together sometimes so you can talk about adverts when they appear
- Consider using YouTube Kids, which usually has fewer and more age-appropriate adverts
- Teach children not to click on adverts or pop-ups without checking with you first

Even YouTube Kids, while safer, is not perfect because content is filtered by systems rather than checked by a person first.

Practical ways

TO MAKE YOUTUBE SAFER



Use YouTube Kids where possible

Set up separate profiles for each



child

Choose an age level

Turn on 'Approved Content Only'

Set screen time limits

Block videos or channels you don't want your child to see

When using normal YouTube, switch on safety settings



• Turn on Restricted Mode

• Use Supervised Accounts to manage what they can access

• Turn Autoplay off

• Check their watch history regularly

Watch together when you can



• Ask what they like watching

• Occasionally watch a video with them

• Keep devices in shared family spaces

Talk about what to do if something feels wrong



• It's never their fault if they see something upsetting

• They can tell you and won't be in trouble

• They can close the video and come and get you

A helpful mindset for parents and carers
It can help to think of YouTube like a busy public place. There are lots of great things out there, but children still need guidance, boundaries and support. While they learn how to navigate it safely.

You don't have to know everything about technology. Staying curious, setting simple rules, and keeping conversations open are some of the most powerful safety tools you have.

SPOTLIGHT ON SAFEGUARDING

Important update for parents and carers: Understanding AI and the new UK law

Artificial Intelligence (AI) has rapidly become a part of our children's digital playground. From creating imaginative stories to generating funny images, AI tools offer endless possibilities. However, it's crucial to be aware of how innocent fun can sometimes cross into harmful territory.

The appeal of AI for children

Children are naturally curious and love to experiment. AI tools that can transform photos or generate images can be fascinating. They might use these tools to create humorous pictures of themselves or friends, thinking it's all in good fun.

When fun turns harmful

What starts as a joke can quickly escalate. Altering images to make someone look silly can lead to embarrassment or bullying. More concerning is the potential to create or share images that are inappropriate or indecent, even if unintentionally. Such actions can have serious emotional impacts on all involved.

The legal perspective

The UK has stringent laws to protect individuals from the creation and distribution of indecent images, especially involving minors. Even digitally altered images fall under these laws. It's essential to understand that:

- Creating or sharing indecent images of anyone under 18 is illegal, regardless of intent.
- Possessing such images, even if created as a joke, is a criminal offence.
- Encouraging others to create or share these images is also against the law.

