

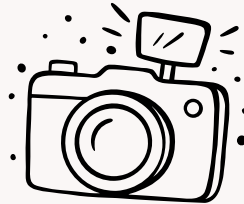
Kellington Primary School

NEWSLETTER

5.6.2026



Forest School
Year 5
Tuesday



Class Photos
Wednesday
Morning

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Year 4
Multiplication
Check



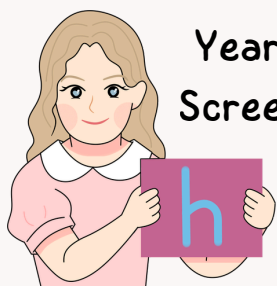
JLT Meeting
Monday
3:15-4:15pm

Miss School, Miss Out!

Regular attendance is vital for children's wellbeing, learning and friendships. When children are in school consistently, they stay connected to their peers, feel confident in their routines and don't miss out on the exciting experiences that build their skills and spark their interests. Every day offers something new, and we want every child to be part of it



Pasta Bolognese



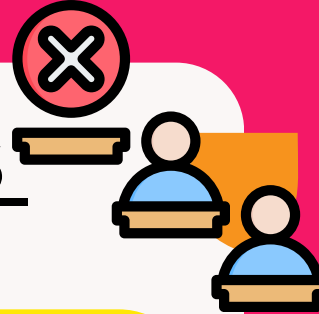
Year 1 Phonics
Screening Check



Forest School
Year 4
Friday

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Attendance and Lateness



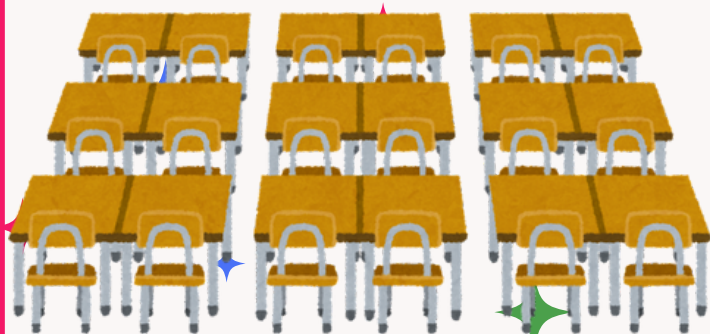
On Time vs Lost Learning!

Being on time is crucial to starting the school day positively, knowing what is happening in the day and making the most of learning.

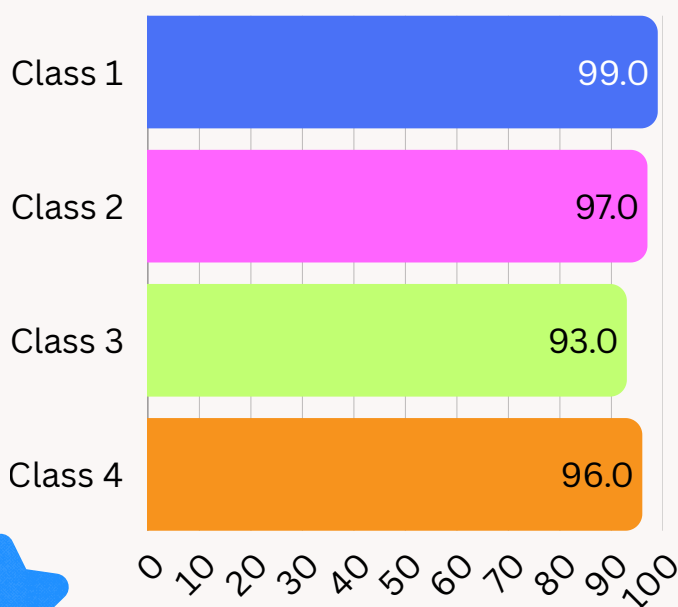
This week, we have collectively been late by 1 hours and 41 minutes. This is the same as 2 lessons of learning. This could mean missing English and Maths and specific targeted work to help your child progress.

The classroom doors will open just before 8:45am where children all have work prepared from the minute they enter. If you arrive on the playground after this point, you are marked as late which impacts negatively on your child's wellbeing and education.

This Week's
Whole School
Attendance
96%



This Week's Class Attendance:



-ed Family



bed



fed



red



wed

Phonics Screening Check

As part of our statutory testing, all Year 1 pupils are required to sit the phonics screening check. This is an assessment which will be led by Miss Weston.

All of the children in Year 1 have sat various phonics assessments throughout the year so the format of this testing will be familiar to them.

When it is their turn, they will be invited to 'do a job' with Miss Weston for her to see how amazing they are. They are tested on 40 words which contain many of the simple and more complex sounds that they have learned from beginning their phonics journey.

If children do not reach the standard, parents will be informed. The children will continue to access phonics at their individual level and will resit this again in Year 2.

If you have any questions about the Phonics Screening Check (PSC), please speak with Miss Weston.



Multiplication Timetables Check

As part of statutory school testing, all Year 4 pupils are required to sit the Multiplication Tables Check. This involves them being presented with 25 multiplication questions up to 12x12. For each question, pupils get 6 seconds to answer. This is led through an online portal. The children have been working hard throughout the year on their times tables and it has been set as weekly homework. The results of these tests will be included in the children's school reports. If you have any questions, please speak with Mrs Reynolds.

$$2 \times 2 = 4$$

$$3 \times 1 = 3$$

KS1 and KS2 Sports Day

Unfortunately, we have had to postpone sports day for a second time thanks to our wonderful weather. We will not be setting a firm date for sports day but will make the decision on a nice weather day and let parents know as early as we can. We apologise that not all parents may be able to attend using this method. Please make sure your child has a PE kit in school everyday - just in case.

Thank you for your understanding.

SUMMER CHAMPIONS LEAGUE

Join us for our Champions League Futsal camp this Summer at Sherburn Hungate Primary School!

Week 1: Mon 20th - Thurs 23rd July

Week 2: Mon 27th - Thurs 30th July

Week 3: Mon 3rd - Thurs 6th August

Week 4: Mon 10th - Thurs 13th August

10am-3pm with FREE early drop off from 9am

Who will lift the champions league trophy?!

Scan the QR code below to find out!



School Uniform



Wearing school uniform is important for children to support their feeling of belonging in our school community, engage with our high standards and show everyone that we are 'Small and Mighty'

As part of our commitment to supporting pupils with this, those who attend school in their own clothes will be provided with clean uniform to wear so they can engage with those expectations and not be sanctioned.

Uniform reminder:

Royal blue jumper/cardigan (branded or plain)

Black/grey trousers/shorts/skirts

Royal blue/white polo shirt

Blue and white chequered summer dresses/jumpsuits

Black school shoes

If you would like to take some 'nearly new' uniform, there is a help yourself uniform area in the entrance.

Blue Team Treat



Well done to our blue team winners from last half term.

They enjoyed the team treat they voted for this afternoon - extra playtime with ice lollies.



UPCOMING EVENTS

- ★ FOREST SCHOOL - Y5 TUESDAY 9TH JUNE
- ★ CLASS PHOTOS WEDNESDAY 10TH JUNE
- ★ FOREST SCHOOL - Y4 FRIDAY 12TH JUNE
- ★ GREAT SCIENCE SHARE - YEAR 2 TUESDAY 16TH JUNE
- ★ FOREST SCHOOL - Y2 THURSDAY 18TH JUNE
- ★ FOREST SCHOOL - Y1 FRIDAY 19TH JUNE



**Winning
Team
Yellow**

Reading Hall of Fame

There were no reading awards this week. Remember to ask your grown ups to sign your reading records and bring them into school!



How did we SHINE this week?



Shining Star

Class 1 - Ebony (YN) for being such a helpful friend to all!

Class 2 - Iris (Y2) for your fantastic non-chronological report writing.

Class 3 - Maddison (Y3) for your great resilience and positive attitude to learning.

Class 4 - Ruby (Y6) for constantly shining in your work and attitude in Class 4. You are an inspiration to others - well done!

Golden Welly

Avril-Jayne, Freya, Maddison and Sienna-J for their imaginative play and inclusivity.



Star Mathematician

Class 1 - Ayda

Class 2 - Oscar

Class 3 - Lincoln

Class 4 - Sofia

Values Award



Athena (YN) for trying your hardest to remember to 'choose it, use it and put it away!' (Integrity)

Aria (Y3) for showing exceptional kindness to all of your classmates this week. (Kindness)

Astrid (Y2) for always doing the right thing. (Integrity)

Ann-Marie (Y6) for making the right choices and showing kindness to her peers in Class 4. Well done Ann-Marie! (Kindness)

Understanding Harmful Sexual Behaviour in Children

Many parents hear the term harmful sexual behaviour and immediately feel worried or unsure what it means. In schools, this term is used to describe sexual behaviours shown by children that may be unsafe, inappropriate, upsetting or harmful to themselves or others.

It is important to remember that children are still learning about bodies, privacy, relationships and boundaries. This is why calm, age-appropriate conversations at home are so important.

What is harmful sexual behaviour?

Harmful sexual behaviour can include:

- touching another child in a way that makes them uncomfortable
- trying to look at private body parts
- using sexual words or language they do not fully understand
- showing sexual images to other children
- pressuring other children into games or behaviours they do not want to join in with
- copying behaviours they may have seen online, in videos, games or from older children.

Some behaviours may seem 'childish' or 'just joking' but children still need help to understand safe boundaries, consent and respect.

How can children learn these behaviours?

Children may copy things they have:
 seen online, including through social media
 heard from older children
 watched in videos, films or games
 overheard in conversations
 been sent via group chats on gaming platforms.
 Young children are naturally curious, but they often do not fully understand what they are seeing or repeating.

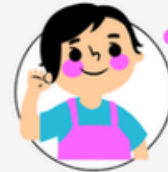
Why talking about this matters

Children who understand body safety and boundaries are more likely to recognise when something feels wrong, speak up if they feel uncomfortable and understand when they need help from a trusted adult. These conversations also help children learn to respect other people's personal space and boundaries, as well as understand the importance of consent in an age-appropriate way. Talking about these topics is not about frightening children or taking away their innocence. It is about helping them stay safe, build healthy relationships, and learn how to treat others with kindness and respect.

HELPFUL THINGS PARENTS CAN DO

Use the correct names for body parts

This helps children communicate clearly if they ever need help or support.



Teach children about consent in everyday life

Simple examples such as asking before hugging or respecting when someone says "stop" can help children understand boundaries.

Supervise online activity where possible

Many children are exposed to inappropriate content accidentally through apps, games or videos.



Stay calm if your child says something worrying

Children are more likely to speak honestly when adults respond calmly rather than with anger or panic.

Encourage open communication

Children should know they can always come to trusted adults if something feels confusing, upsetting or unsafe.



How to talk to your child in an age-appropriate way

Helpful messages for children include:

"Your body belongs to you."

"It is okay to say no if something makes you uncomfortable."

"Other people's bodies belong to them too."

"If something confuses or worries you, you can always tell a trusted adult."

"We should respect other people's space and boundaries."

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Simple, everyday conversations are often best. You do not need to have one big 'serious talk'.

SPOTLIGHT ON SAFEGUARDING

Helping children attend school

For some children, getting into school can sometimes feel difficult. This may happen after illness, changes at home, friendship worries, anxiety, poor sleep or simply losing confidence in the school routine.

As a school, we understand that every family is different. We are here to work together with parents and carers to support children in feeling happy, safe and ready to learn.

Why attendance matters

Coming to school regularly helps children to:

- build friendships
- feel part of the class
- develop confidence
- enjoy routines and structure
- keep up with learning

Young children learn best when they attend school regularly and feel connected to their teachers and classmates. Missing school can sometimes make worries feel bigger. Children may start to feel nervous about returning if they are away for long periods.

Signs your child may be struggling

Children do not always have the words to explain how they are feeling. Sometimes worries about school can show up in other ways, such as:

- tummy aches or headaches before school
- becoming upset at bedtime or in the morning
- refusing to get dressed
- changes in sleep
- becoming clingy or emotional
- saying they do not want to go without explaining why.

These behaviours are often signs that a child needs reassurance and support.

Helpful questions to ask

Keeping communication open can help children feel listened to and supported. You could ask:

“What are you looking forward to today?”

“Is there anything worrying you about school?”

“What helps you feel happy and safe at school?”

“Who could you talk to in school if you needed help?”

HOW PARENTS/CARERS CAN HELP
SMALL STEPS CAN MAKE A BIG DIFFERENCE. HELPFUL STRATEGIES MAY INCLUDE:

- KEEPING MORNING AND BEDTIME ROUTINES CONSISTENT**
Predictable routines can help children feel calm, secure and ready for the school day.
- TALKING POSITIVELY ABOUT SCHOOL**
Children often take emotional cues from adults, so calm and positive language can help build confidence.
- ENCOURAGING ATTENDANCE EVEN WHEN CHILDREN FEEL WORRIED**
Attending school can help children rebuild confidence and stop worries from growing bigger over time.
- PRAISING EFFORT AND SMALL SUCCESSES**
Simple praise for getting ready, walking into school or having a good morning can help children feel proud of themselves.
- AVOIDING LONG PERIODS OFF UNLESS YOUR CHILD IS GENUINELY UNWELL**
Long absences can sometimes make returning to school feel harder and more stressful for children.
- STAYING CALM AND SUPPORTIVE DURING DIFFICULT MORNINGS**
A calm and reassuring approach can help children feel safe, even when emotions are high.

Working together

If your child is finding school difficult, please speak to us as early as possible. The sooner we understand what is happening, the sooner we can work together to support your child.

Children do best when home and school work together with patience, understanding and encouragement.

If you are worried about your child's attendance, please remember - you are not alone, and support is available.