

Kellington Primary School

NEWSLETTER

3.7.2026



Snaith

Transition Days

Year 6

Wednesday - Friday



Picnic Lunch

Thursday



Class 1 will be looking at how the seasons of the year have changed.



Move Up Day

Thursday



Class 2 will be doing tennis in PE - watch out Wimbledon.

Miss School, Miss Out!

Regular attendance is vital for children's wellbeing, learning and friendships. When children are in school consistently, they stay connected to their peers, feel confident in their routines and don't miss out on the exciting experiences that build their skills and spark their interests. Every day offers something new, and we want every child to be part of it



Brayton

Transition Week

Year 6

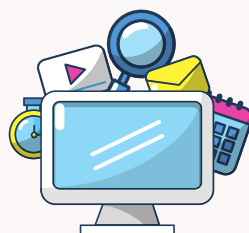
Monday - Friday



Forest School

Year 3

Tuesday



Class 4 will be publishing our websites in Computing!



Class 3 will be researching cold drinks.

Attendance and Lateness



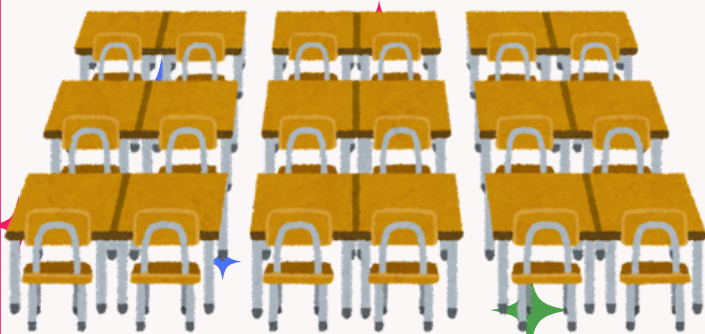
On Time vs Lost Learning!

Being on time is crucial to starting the school day positively, knowing what is happening in the day and making the most of learning.

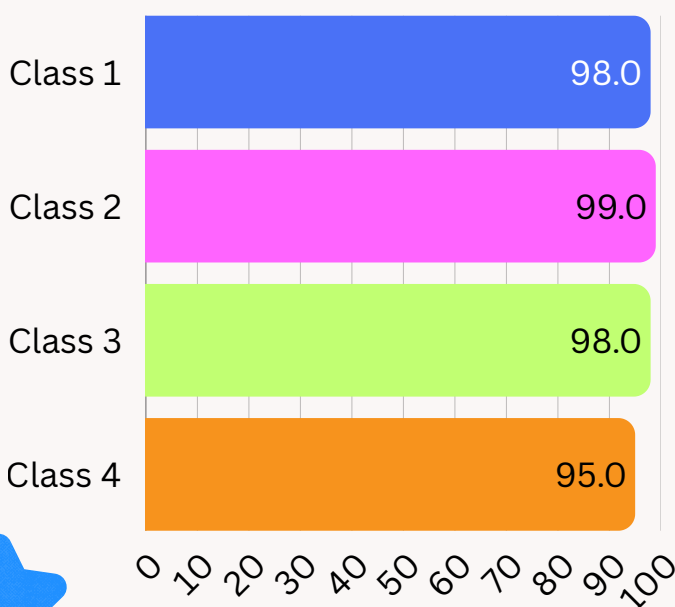
This week, we have collectively been late by 2 hours and 17 minutes. This is the same as just under 1 full morning! This could mean missing English, Guided Reading and Maths, along with specific targeted work to help your child progress.

The classroom doors will open just before 8:45am where children all have work prepared from the minute they enter. If you arrive on the playground after this point, you are marked as late which impacts negatively on your child's wellbeing and education.

This Week's
Whole School
Attendance
97%



This Week's Class Attendance:



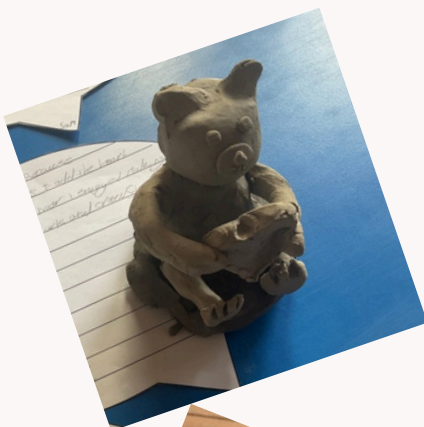
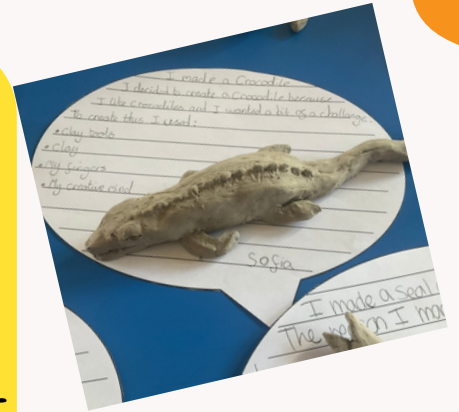
Highlights of the Week

Kellington Art Gallery

Following our whole school art afternoon, where the children learned about the famous artist Augusta Savage, they took time to carefully sculpt their own masterpieces using her work as inspiration.

We had some wonderful sculptures from the Titanic to sausage rolls, dragons to tigers - the selection and originality was incredible. Well done to each of our Kellington artists!

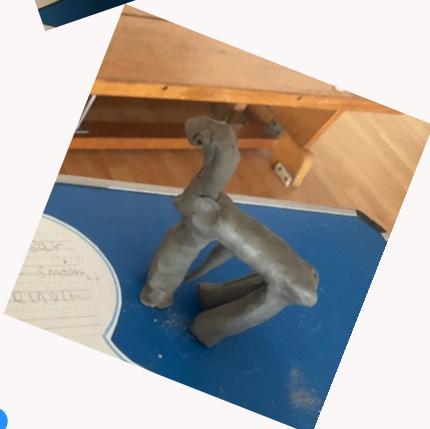
What a brilliant turn out we have had for this term's art afternoon! Thank you to all the parents and carers who were able to come.



Bottle Bonanza

A massive thank you to everyone who was able to donate or buy tickets for our bottle bonanza. Together, we have raised £66.30 for school funds!

Well done Team Kellington!



Highlights of the Week

Kellington Choir

Following regular Wednesday rehearsals, our choir performed a selection of their favourite songs to the whole school.

They voted to sing: 'When I'm 64', 'True Colours' and 'Count On Me'.

Although only a few songs were selected, the children also experienced 'Mad World', 'Imagine' and 'Fame!'

The children did themselves proud and sang their hearts out.

Thank you to Miss Weston and Mrs Outhwaite for their support in organising the event and supporting the children with their love of singing.

A huge shout out to Lilly and Lauren for their posters, advertising the event. It was clear you both took time with your designs - you should both be really proud!



UPCOMING EVENTS

- ★ JLT MEETING MONDAY 6TH JULY 3:15-4:15PM
- ★ BRAYTON HIGH TRANSITION Y6 MONDAY 6TH - FRIDAY 10TH JULY
- ★ YEAR 3 FOREST SCHOOL TUESDAY 7TH JULY
- ★ TEDDY BEAR'S PICNIC - EYFS WEDNESDAY 8TH JULY 2:30-3:15PM
- ★ SNAITH SCHOOL TRANSITION WEDNESDAY 8TH - FRIDAY 10TH JULY
Y6
- ★ WHOLE SCHOOL MOVE UP DAY! THURSDAY 9TH JULY



**Winning
Team
Green**

Reading Hall of Fame

There are a couple of children who are very close to earning a place in our Reading Hall of Fame! Keep reading at home this week, and we can't wait to see who reaches this fantastic milestone next week. Happy reading!





Headlice

We have had a couple of reported cases of headlice this week. Whether your child appears to be itchy or not, please check their hair and treat as needed.

For further advice, please see the [NHS website](#) for treatment cycles and eradication.



Keeping Safe in the Sun

With the temperature set to rise, please make sure your child comes to school with a water bottle, sun cream already applied and a sun hat.

If you would like them to reapply their suncream, please send this in with them in a named bottle.



Water safety: Helping children stay safe around water

As the weather gets warmer, many families spend more time outdoors and around water. Following several incidents involving people getting into difficulty in open water during recent heatwaves, now is a good time to think about how we can help children stay safe around water.

Why can water be so dangerous?

Many children are naturally drawn to water. They may see it as a place to play, cool down or explore. However, even water that appears calm and shallow can be dangerous. Rivers, lakes, reservoirs and canals often remain much colder than expected, even on hot days. Sudden immersion in cold water can cause panic and make it difficult to breathe or move.

Open water can also contain hidden dangers such as:

- strong currents
- slippery banks
- weeds and underwater plants
- hidden objects beneath the surface
- sudden changes in depth
- poor visibility.

Teaching children about water safety

Children do not need to be frightened of water, but they do need to understand how to respect it. Simple messages can help children develop safe habits:

- always stay with a trusted adult near water
- never enter water without permission
- do not run near water
- never push or dare others to go into water
- wear appropriate safety equipment when needed, such as buoyancy aids
- follow signs and safety instructions.

Repeating these messages regularly helps children remember them when they are excited, distracted or playing with friends.

Drowning can happen quickly and quietly

One of the biggest misconceptions about drowning is that it is noisy and obvious. In reality, children who are struggling in water are often unable to shout or wave for help.

This is why close supervision is so important. Accidents can happen in a matter of seconds, even in shallow water.

Young children should always be supervised around water, whether they are at the beach, near a river, in a paddling pool or playing in the garden with water.

How parents and carers can support with Water Safety

Supervise closely

Young children must be actively supervised around water, with no distractions.



Teach children to respect water

Help children recognise that water can be dangerous, even when calm or shallow. Encourage them to follow safety rules.

Choose supervised locations

Where possible, choose beaches, swimming pools and water activities that have trained lifeguards.



Be a positive role model

Children learn safety from adults; following signs and demonstrating safe behaviour around water helps them develop good habits.

If a child gets into difficulty

The Royal Life Saving Society UK encourages people to remember that they should never enter the water to attempt a rescue.

Instead:

- call 999 immediately
- encourage the child to float on their back if they are able
- throw something that floats if available
- seek help from a lifeguard or emergency services.

Trying to rescue someone by entering the water yourself can place more people at risk.

SPOTLIGHT ON SAFEGUARDING

What every child should know about personal safety

As parents and carers, we teach our children many important skills: how to cross the road safely, how to be kind to others and how to look after themselves.

Personal safety is another important life skill that helps children recognise when something doesn't feel right, understand their boundaries and know where to get help when they need it.

The good news is that personal safety conversations do not need to be frightening or complicated. In fact, some of the most effective conversations happen naturally as part of everyday family life.

Helping children understand body safety

One of the most important messages children can learn is that their body belongs to them.

Children should understand that they have a right to feel safe and that they can speak up if something makes them feel uncomfortable. This includes helping them understand personal boundaries and that they can say "no" to unwanted touch.

It is also helpful for children to know the correct names for all parts of their body. Research suggests that children who can accurately describe their bodies are often better able to communicate concerns if something happens that worries them.

Teaching body safety is not about making children fearful of others. It is about helping them develop confidence, self-respect and an understanding of healthy boundaries.

Safe, unsafe and confusing situations

Children often find it easier to understand personal safety when we move away from talking about 'good people' and 'bad people'.

Instead, it can be helpful to talk about situations that feel:

Safe – when they feel comfortable, happy and secure.

Unsafe – when they feel frightened, worried or in danger.

Confusing – when something does not feel quite right but they are not sure why.

Helping children understand that confusing feelings matter is particularly important. Sometimes children cannot explain exactly what is wrong, but they know something does not feel right. Encouraging them to talk about these feelings helps them learn to trust themselves and seek support.

HOW PARENTS AND CARERS CAN SUPPORT PERSONAL SAFETY AT HOME

01



Keep conversations regular

Brief, everyday chats often work better than long talks. Use daily life, books or TV as chances to discuss safety.

02



Encourage open communication

Encourage your child to talk about worries and problems, and listen calmly.

03



Practise safety scenarios

Role-play helps children feel confident about what to do if they feel uncomfortable or need help.

04



Reinforce body boundaries

Teach children that they can politely decline unwanted hugs, kisses or physical contact if they feel uncomfortable.

05



Praise speaking up

Praise children for sharing worries or uncomfortable experiences, encouraging them to speak up.

Safe secrets, unsafe secrets and surprises

Surprises, like birthday presents or special treats, are fun and temporary but secrets can be different.

Surprises are shared, but unsafe secrets are kept hidden and can make someone feel worried or upset.

Children should never keep a secret that makes them uncomfortable or that someone asks them to hide from trusted adults. Teach your child that it is always okay to tell.

How did we SHINE this week?

Shining Star

Class 1 - Abel (YR) for being a fantastic example of 'trying your hardest!'

Class 2 - Freddie (Y2) for being an 'always' child and setting the best example to others.

Class 3 - Paisley-Blu (Y4) for never giving up even when you find the work tricky. Keep it up!

Class 4 - Ruby (Y6) for being a great role model in the classroom. She is the first to shine and always helps around the classroom.

Golden Welly

Josie for conquering the monkey bars

Star Mathematician

Class 1 - Artemis (YR)

Class 2 - Josie (Y2)

Class 3 - Brody (Y3)

Class 4 - Billy Joe (Y6)

Values Award

Layla (YN) for showing fantastic levels of respect when doing 'shining listening.' (Respect)

Iris (Y2) for the choices you make, always doing the right thing and setting a great example to others. (Integrity)

Lincoln (Y4) for the kindness you have shown to your classmates. Keep it up! (Kindness)

Isobelle (Y6) for helping another classmate when her piece of artwork was broken on Wednesday. (Kindness)