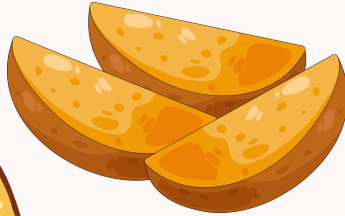
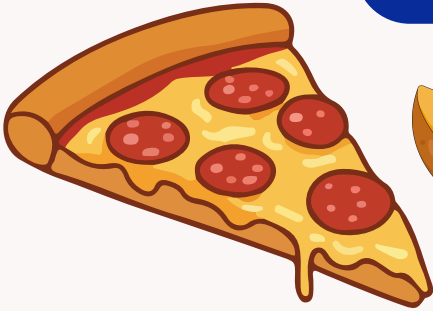


Kellington Primary School

NEWSLETTER

17.4.2026



Thursday lunch
pepperoni pizza and wedges

Monday Boxing Club!



Class 1 will have a visit
from the police!

Miss School, Miss Out!

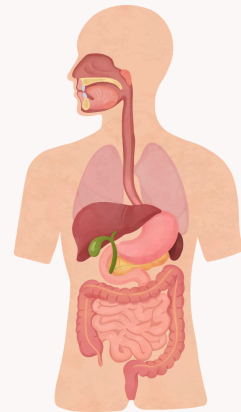
Regular attendance is vital for children's wellbeing, learning and friendships. When children are in school consistently, they stay connected to their peers, feel confident in their routines and don't miss out on the exciting experiences that build their skills and spark their interests. Every day offers something new, and we want every child to be part of it



Class 4
will starting athletics!



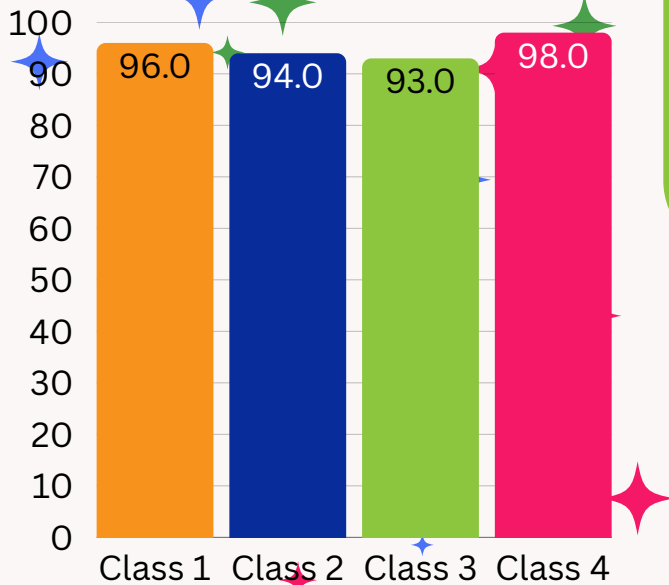
Class 2
will be opening their ice
cream van role play!



Class 3 will begin investigating
parts of the human digestive
system

Attendance at Kellington

This Week's Class Attendance:



Attendance Target:

97%+

This Week's Whole School Attendance
95%

Minutes late this week (lost learning):
3 hours and 4 minutes

Reading Hall of Fame

Winning Team Yellow



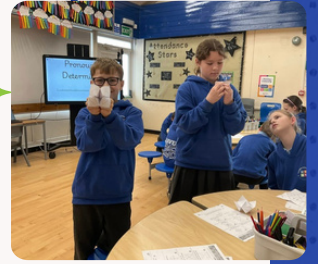
Siavash 100 reads



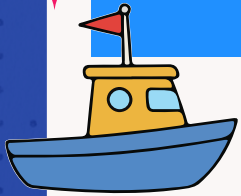
Highlights of the Week



Welcome Back!



What a fantastic first we have had back at Kellington. It has been wonderful to welcome our pupils, both old and new, with big smiles and see their enthusiasm to be the best they can be. Our children have quickly fallen back into their class routines, demonstrating the Kellington Way and have been highly engaged with their learning. Well done to everyone.



Scarborough Visit

Our recent trip to Scarborough was a wonderful success, and we couldn't have asked for a better day. The children were brilliantly behaved throughout and represented the school beautifully. We began the day with a relaxing picnic on the beach, followed by a well-earned treat of ice creams, which were thoroughly enjoyed by all. The Reception children particularly enjoyed learning about lifeboats—what they do and how they help people in need—sparking lots of curiosity and thoughtful questions.

Meanwhile, our Year 1 and Year 2 pupils took on the role of young geographers, spotting and discussing both human and physical features of the seaside environment. It was fantastic to see them applying their learning in a real-world setting.

To finish the day, all the children took part in some beach sketching, capturing their surroundings with creativity and enthusiasm. It was a joy to see their artistic skills in action.

A big well done to all the children for making the day so special!





Safeguarding



We have been made aware of instances where tracking devices, such as Apple AirTags, have been used to track children on school trips. For safeguarding reasons, we ask that parents do not send any tracking devices with children on school trips under any circumstances, including hidden in bags or pockets. The use of digital tracking is a breach of privacy and you may unknowingly be breaching safety plans and court orders for others in the group. If a tracking device is found, the school will follow appropriate procedures to manage the situation. Thank you for your understanding and support in keeping all our children safe.



Proudly Presents



*Our ever popular, All Stars Cricket Sessions are back !!
Starting on Tuesday 2nd June 2026 for 8 weeks! 17.15
– 18.15pm*

*The Cost : £50.00 Which includes a personalised T-shirt,
backpack, bat & Ball from the ECB!*



**SCAN
ME**

*Our All-Stars programme provides boys and girls from
5-8 years old with non-stop fun.*

*The activity and game-based programme is suitable for all skill
levels, providing your child with the foundations to begin a
lifelong love of physical activity and cricket, while making
friends in a safe and enjoyable environment.*

For more info contact Chris - 07935431925

Curriculum Maps

Our learning this half term looks very exciting! Please click on the links to see what they will be learning. This is also available on the Google Classrooms or on Tapestry.

[Class 1](#)

[Class 2](#)

[Class 3](#)

[Class 4](#)

UPCOMING EVENTS

CANCELLED

~~Y5/6 FOOTBALL TOURNAMENT~~

~~THURSDAY 23RD APRIL~~

★ JLT MEETING

MONDAY 27TH APRIL 3.15-4.15PM

★ YEAR 6 SATS

MONDAY 11TH - THURSDAY 14TH MAY

★ EYFS STAY AND PLAY

TUESDAY 12TH MAY

★ JLT MEETING

MONDAY 18TH MAY 3.15-4.15PM

★ SPORTS DAY

THURSDAY 21ST MAY TIMES TBC



Healthy Lunches

We are working hard in school to achieve our Healthy Schools Gold Award, with a particular focus on promoting healthy eating habits for all of our children. As part of this, we would like to remind parents that suitable snacks include fruit or cheese, helping to encourage balanced and nutritious choices. The children are also regularly encouraged to drink plenty of water throughout the day to stay hydrated and support their learning and wellbeing. We kindly ask for your continued support in following our school food policy, particularly by providing a healthy, well-balanced lunchbox for your child. Thank you for working with us to promote healthy lifestyles - your support makes a real difference.



How did we SHINE this week?

Shining Star

Class 1 - Ivy-Rose for super levels of effort by trying your best every day - keep up the fantastic work!

Class 2 - Oliver M for being a super star all week and especially on the trip to Scarborough.

Class 3 - Aria for your increasing confidence towards independent learning tasks.

Class 4 - Krystal for being amazing throughout this week. You have helped Mr Bracchi settle quickly into Class 4!

Golden Welly

Class 4 for their good nature and respect with each other at breaks and lunch times.

Star Mathematician

Class 1 - Lenard
Class 2 - Astrid
Class 3 - Rupert
Class 4 - Harry T

Values Award

Kayson (YN) for always following The Kellington Way and for always being a kind and caring friend to all. (Integrity)

Toby (Y2) for being super respectful on the trip to Scarborough (Respect)

Elijah (Y2) for your amazing effort on the school trip. (Integrity)

Paisley-Blu (Y4) for always showing everyone respect. (Respect)

Lauren (Y6) for the high levels of respect you have shown your classmates this week. You have a heart of gold! (Respect)

Talking to children about what's happening in the world

Many of the events happening around the world are discussed frequently in the news and on social media. Even if adults try to shield children from it, they often pick up snippets of conversations, headlines or comments from other children. Because of this, children may already have partial information, misunderstandings or worries that they have not shared.

For primary-aged children, it is usually better that the trusted adults in their lives help them make sense of what they are hearing. When parents and carers talk openly and calmly about world events, it helps children feel safe, supported and able to ask questions. The goal is not to give lots of detail or expose children to distressing information. Instead, it is about helping them understand the basics, reassuring them that they are safe and reminding them that many people are working hard to help.

CONVERSATION STARTERS YOU COULD USE

Parents/carers sometimes find it difficult to know how to begin these discussions. The following questions and sentence starters can help open the door:

1 "Have you heard anyone talking about what's happening in the news lately?"

2 "What have you heard about what's going on in the world at the moment?"

3 "How did that make you feel when you heard about it?"
"Do you have any questions about it?"

4 "Sometimes the news can sound a bit scary. If you ever hear something that worries you, you can always talk to me about it."

5 "There are lots of people working very hard to help others and make things better."

HOW PARENTS AND CARERS CAN APPROACH THE CONVERSATION

START BY LISTENING

Ask what your child has already heard. This helps you understand their level of knowledge and whether they are worried about something specific.

KEEP EXPLANATIONS SIMPLE AND FACTUAL

Use clear language and avoid too many details. Answer the question they asked rather than giving long explanations.

OFFER REASSURANCE

Remind children that they are safe and that many adults, leaders, helpers and communities are working to solve problems and keep people safe.

FOCUS ON HELPERS AND POSITIVE ACTIONS

Children find comfort in knowing that people help each other in difficult situations.

FOLLOW YOUR CHILD'S LEAD

Some children will want to ask lots of questions; others may only want a brief explanation. Both responses are normal.

Why these conversations matter

Talking about world events in a calm and supportive way can help children to:

- feel safe and reassured by hearing information from a trusted adult
- correct misunderstandings they may have picked up from others
- develop emotional awareness by talking about feelings and worries
- build resilience and empathy by learning how people help each other during difficult times.

When children are not given opportunities to talk, they sometimes fill in the gaps with their imagination, which can make things feel scarier than they really are.

Top tip: Use child-friendly news

- If your child is interested in finding out more, it can help to use news sources designed specifically for children. Programmes such as BBC Newsround explain current events in a clear, age-appropriate way that avoids unnecessary distress.

SPOTLIGHT ON SAFEGUARDING

Why social media isn't appropriate for primary-aged children

Many children become curious about social media while they are still in primary school. They may hear friends talking about it, see older siblings using it or ask for accounts themselves. While this curiosity is completely natural, most social media platforms are designed for teenagers and adults, not younger children.

Popular social media platforms, such as **TikTok**, **Instagram**, **Snapchat** and **YouTube**, set a minimum age of 13 for creating an account. These limits are largely linked to online data and advertising regulations rather than a guarantee that the platforms are suitable for young children and teenagers.

In reality, many of the conversations, videos and images shared on these platforms are created by and for older teenagers and adults. This means children may easily come across content, language or ideas that are confusing, upsetting or simply not appropriate for their age. Even for children who are 13 or older, these platforms often require careful guidance and supervision from adults.

For younger children in primary school, social media can therefore expose them to online spaces that they are not yet ready to manage safely or confidently.

How to talk to your child about social media

When children ask about social media, a calm and open conversation can help them understand the reasons behind family rules.

- Explain the purpose of age limits**
Let children know that these rules exist to help keep them safe.
- Focus on readiness rather than punishment**
Frame it as something they will be able to explore when they are older and better prepared.
- Acknowledge their feelings**
Children may feel frustrated when friends seem to have access. Listening to their feelings helps them feel understood.
- Keep the conversation ongoing**
Rather than a single "no," make it an ongoing discussion about online safety and responsibility.

Why waiting matters

Choosing to delay social media use can help children in several important ways.

Protecting emotional wellbeing

Social media often includes comments, likes and comparisons that can affect children's confidence and self-esteem.

Reducing exposure to unsuitable content

Even with filters and controls, children may come across upsetting, confusing or inappropriate material.

Supporting healthy friendships

Children benefit most from learning social skills through face-to-face interaction, play and real-world experiences.

Helping children build digital skills gradually

As children grow older, they develop stronger judgement, critical thinking and resilience that help them manage online environments safely.

Conversation starters

If you are unsure how to begin the conversation, these prompts can help:

- "I know lots of children talk about social media. Have you heard people at school talking about it?"
- "What do you know about apps like TikTok or Instagram?"
- "Some apps are designed for teenagers rather than younger children. Do you know why that might be?"
- "Our job as parents is to help keep you safe while you're still learning about the online world."