

# Kellington Primary School

# NEWSLETTER

15.5.2026



Class 2,3,4 - 9.15am  
Class 1 - 2.30pm



Friday  
Thrive Day!



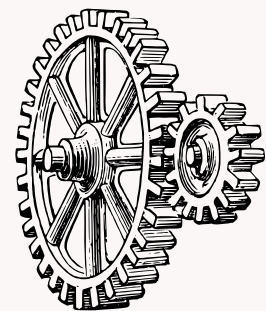
Thursday lunch  
Picnic Day



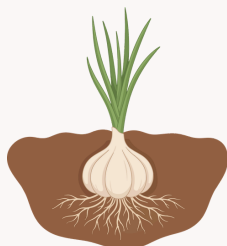
Class 1 will be learning  
about postal workers  
and how they help us.

## Miss School, Miss Out!

Regular attendance is vital for children's wellbeing, learning and friendships. When children are in school consistently, they stay connected to their peers, feel confident in their routines and don't miss out on the exciting experiences that build their skills and spark their interests. Every day offers something new, and we want every child to be part of it



Class 4  
will be investigating  
gears in science.

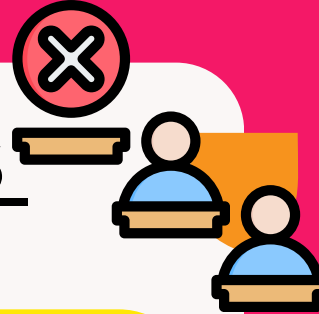


Class 2  
will be planting bulbs as part of  
their plant growth learning in  
science.



Class 3 will be learning about  
food chains in science.

# Attendance and Lateness



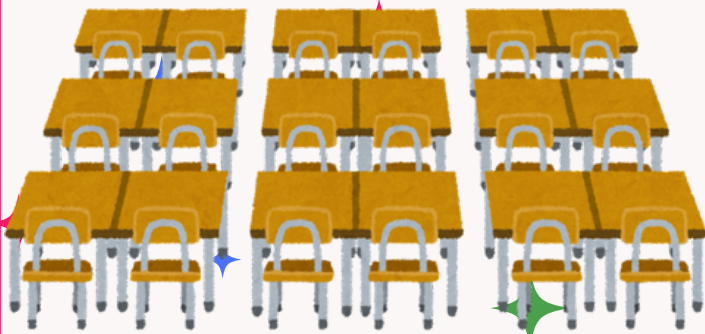
## On Time vs Lost Learning!

Being on time is crucial to starting the school day positively, knowing what is happening in the day and making the most of learning.

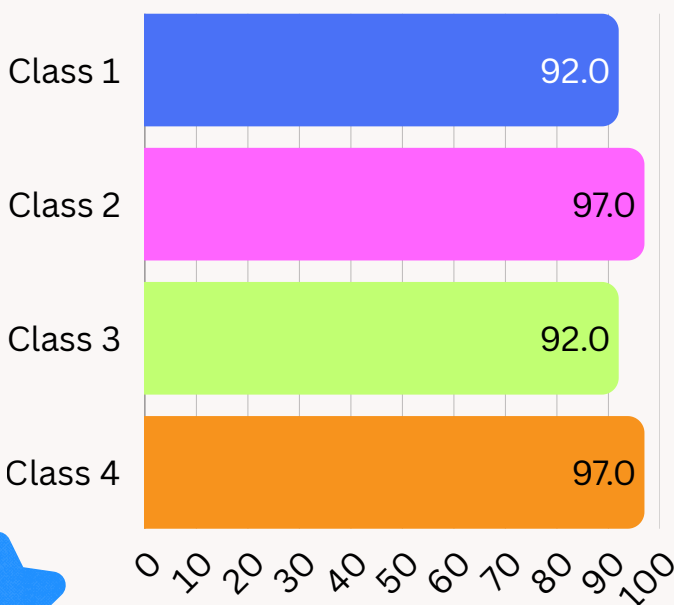
**This week, we have collectively been late by 208 minutes. This is the same as around half a day's learning. This could mean missing English, Maths, Science and specific targeted work to help your child progress.**

The classroom doors will open just before 8:45am where children all have work prepared from the minute they enter. If you arrive on the playground after this point, you are marked as late which impacts negatively on your child's wellbeing and education.

This Week's  
Whole School  
Attendance  
94%



## This Week's Class Attendance:



# Sports Day



We are excited to announce that Sports Day for Class 2,3 and 4 will be held from 9.15am on Thursday 21<sup>st</sup> May. Please can all children come to school in their PE kits, with their uniforms in a bag to get changed into afterwards.



Class 1 would love to invite their grown ups to their sports' day on Thursday 21<sup>st</sup> May at 2.30pm.

Please can they come with sports clothes/PE kit to change into.



We look forward to seeing you there!



## Highlights of the Week

A huge well done to all of our Year 6 children for the incredible determination, resilience and positivity they have shown throughout SATs week. We are so proud of the hard work, focus and maturity they have demonstrated each day.

We would also like to say a heartfelt thank you to our parents and carers for your continued support, encouragement and reassurance at home. Your support has made a real difference and has helped the children feel confident and ready to do their very best. Year 6, you should all be extremely proud of yourselves, we certainly are!

AMAZING!

## EYFS Stay and Play

Thank you to all of the grown ups who were able to join us for stay and play. It was lovely to see the children sharing their love of learning with you all.



THANK YOU!



**WARNING**

Safeguarding Advice for Parents and Carers: Viral "Squishy Toy"

Trend


We are aware of a viral trend circulating online where children are encouraged to heat soft "squishy" toys (sometimes called NeDoh or jelly cube toys) in a microwave.

This is extremely dangerous. When heated, these toys can burst and release hot contents, which may cause serious burns to the hands, face and skin.

What you can do:

- Talk to your child about the risks of copying online challenges or trends
- Remind them that not everything seen online is safe or accurate
- Ensure squishy toys or similar items are never heated or microwaved
- Encourage your child to come to you if they see something online that concerns them

If you would like more information and practical advice, please see the safeguarding alert here: [SAFEGUARDING ALERT: Viral Trend Risks Causing Severe Burns to Children - Ineqe Safeguarding Group](#)



## Helping our children navigate sexism and misogyny

In recent years, schools across the UK have seen a rise in children repeating sexist language, stereotypes and harmful attitudes, sometimes without fully understanding what they mean. These ideas don't appear out of nowhere. Many children are encountering them online, often through platforms and personalities that can seem harmless at first glance.

## Where are children hearing these messages?

Children of primary school age are increasingly exposed to content through:

- **YouTube** - Videos, 'shorts' and gaming content can sometimes include sexist jokes, stereotypes or influencers promoting harmful views about girls and women.
- **TikTok** - Short, fast-moving clips can expose children to trends or influencers who normalise disrespectful attitudes.
- **Snapchat** - Private sharing and stories can spread unmoderated content between peers.
- **Roblox and Fortnite** - Chat functions and user-generated content can sometimes include inappropriate language or ideas. The games available on Roblox can often encourage harmful attitudes.
- **WhatsApp groups** - Even younger children may be part of group chats where videos, memes or comments are shared without adult oversight.

## How might this show up in school?

In the classroom and playground, these influences can appear as:

- Boys and girls repeating phrases they've heard online without understanding the meaning.
- Comments that suggest girls are 'less than' boys or should behave in certain ways.
- Exclusion or teasing based on gender.
- Increased use of disrespectful or sexualised language to other children and staff.

Often, children are not intending to harm - they are experimenting with language and ideas they've picked up elsewhere. However, it is important we address this early so it does not become normalised.

## What can parents do?

Small, consistent steps can make a big difference.



## How to talk to your child about sexism and misogyny

These conversations don't need to be formal or difficult; the most effective approach is calm, open and ongoing.

### Start with curiosity

- "I heard some children are using certain words online - have you come across anything such as that?"

### Keep it age-appropriate

- Explain that sexism means treating someone unfairly because they are a boy or a girl
- Emphasise kindness, fairness, and respect

### Challenge ideas, not the child

- If they repeat something inappropriate, respond with:
  - "That idea isn't fair - why do you think someone might say that?"

# SPOTLIGHT ON SAFEGUARDING

## Understanding Roblox: What parents need to know

Many children talk about 'playing Roblox' as if it were a single game - but it's important to understand that Roblox is actually a platform where users create and upload their own games.

This means that when children are on Roblox, they are not just playing one controlled experience, they can move between millions of different games, created by people from around the world.

## Why does this matter?

Because Roblox is user-generated, the quality and safety of content can vary widely.

While some games are creative and age-appropriate, others may include:

- **Inappropriate language or themes** not suitable for younger children
- **Unmoderated chat features**, where children can communicate with strangers
- **User-created games with hidden content**, which may not be obvious at first
- **In-game purchases and pressure to spend money** (using Robux)
- **Attempts to move conversations to other platforms** (a common online safety risk).

Even when Roblox removes inappropriate content, new games are constantly being uploaded, which makes it difficult to filter.

## CONVERSATION STARTERS FOR PARENTS

Starting the conversation is often the hardest part - these simple questions can help.



“What do you like most about Roblox?”

“Can you show me your favourite game?”

“Do you ever chat with people while you're playing?”

“Do you know how to report or block someone?”

These questions help children feel safe sharing, rather than feeling they are being checked up on.



### AGREE CLEAR BOUNDARIES

- When and how long they can play
- Whether they are allowed to chat
- Rules around spending money

### PLAY TOGETHER WHEN POSSIBLE

- Ask your child to show you their favourite games
- This gives you a better understanding of what they are experiencing

## ROBLOX

How can parents keep children safe on Roblox?

### KEEP GAMING IN SHARED SPACES

- Encourage children to play where you can occasionally see or hear what's happening

### SET UP PARENTAL CONTROLS

- Roblox offers a range of safety settings:
- Restrict chat features
  - Limit access to age-appropriate games
  - Set a PIN to prevent changes to settings

### CHECK ACCOUNT SETTINGS TOGETHER

- Make sure:
- The correct age is entered
  - Privacy settings are set to "Friends" or more restricted
  - Chat is limited or turned off for younger children

# School Uniform



Wearing school uniform is important for children to support their feeling of belonging in our school community, engage with our high standards and show everyone that we are 'Small and Mighty'

As part of our commitment to supporting pupils with this, those who attend school in their own clothes will be provided with clean uniform to wear so they can engage with those expectations and not be sanctioned.

## Uniform reminder:

Royal blue jumper/cardigan (branded or plain)

Black/grey trousers/shorts/skirts

Royal blue/white polo shirt

Blue and white chequered summer dresses/jumpsuits

Black school shoes

If you would like to take some 'nearly new' uniform, there is a help yourself uniform area in the entrance.

## Holiday Club - Forest School

### Treetops Forest School Half Term May Holiday Club

#### Now available to book

Sessions are running Tuesday – Thursday throughout the holidays from Bishop Wood, 9.00am – 3.00pm (single days are available to book)

Lots of free-play opportunities, rope swings, den building, games, tool use, and much more.

For more information visit [www.treetopsforestschool.co.uk](http://www.treetopsforestschool.co.uk) or book a place via [www.bookwhen/treetopsforestschool](http://www.bookwhen/treetopsforestschool). If you have any questions, please contact Siobhan Bamforth 07969347028 [treetopsforestschool@gmail.com](mailto:treetopsforestschool@gmail.com)



As many of you will know, we've had a sickness bug doing the rounds. Please make sure that hands are washed to prevent the spread of illness and if you have been ill, contact the school office stating the reason in case the 48 hour absence rule is needed. 48 hour absence starts from the last instance of sickness or diarrhea.

# UPCOMING EVENTS

- ★ EYFS STAY AND PLAY TUESDAY 12<sup>TH</sup> MAY 2.15PM
- ★ JLT MEETING MONDAY 18<sup>TH</sup> MAY 3.15-4.15PM
- ★ SPORTS DAY THURSDAY 21<sup>ST</sup> MAY - 10AM
- ★ SCHOOL CLOSES TO PUPILS FRIDAY 22<sup>ND</sup> MAY
- ★ SCHOOL OPENS TO PUPILS TUESDAY 2<sup>ND</sup> JUNE

Winning Team  
Blue



## Reading Hall of Fame

There were no reading awards this week. Remember to ask your grown ups to sign your reading records and bring them into school!



# How did we SHINE this week?



## Shining Star

**Class 1 - Isla (YN)** for your wonderful manners! You are a shining example to all of Class 1!

**Class 2 - Ella (Y1)** for working super hard using the suffix ending 'ed'.

**Class 3 - Avril-Jayne (Y4)** for your super attitude to learning. You have put in 100% effort this week. Keep it up!

**Class 4 - Jack (Y6)** for being a great friend and showing all of our values to everyone in school. You are a fantastic role model!

## Golden Welly

Lauren and Kadie (Class 4) for demonstrating the Kellington Way in their play and with their tidying!

## Star Mathematician

Class 1 - Bronson

Class 2 - Elijah

Class 3 - Harley

Class 4 - Harry J

## Values Award

Ivy-Rose (R) for persevering with the correct formation of 'b' and 'd', even when it gets tricky! (Resilience)

Oliver M (Y2) for your kindness to everyone and everything! What a star! (Kindness)

Paisley-Blu (Y4) for your consistent demonstration of the 'Kellington Way'. You show honesty, kindness and integrity in all of your actions. (Integrity)

Caroline (Y5) for always showing honesty in the classroom and being an amazing role model. (Integrity)