

Kellington Primary School

NEWSLETTER

11.7.2025

Music Concert

This week, we had the pleasure of hosting a music concert featuring our very own talented children playing their guitars and ukuleles. We were joined by parents and carers who were blown away by the progress the children have made in their peripatetic music lessons this year. It was simply brilliant!

Year 6 SATs

A huge well done to our small and mighty group of year 6 children on their SATs results this week. Every single one of you have tried so hard and we are so proud of the results you have achieved.

Teaching Teams '25

Next year, our classes are as follows:

Class 1: Miss Rand

Class 2: Mrs Osman and Miss Wiles

Class 3: Mrs Reynolds

Class 4: Mrs Denham and Mrs Houlden

School Reports

On Monday, your child will come home with their annual school report and dependent on year group, statutory assessment information. If you are able to, please scan the QR codes on the accompanying letter as we would love to hear your feedback.

Upcoming Events

- ★ Bikeability – Class 4 – invite only 14–15 July
- ★ Forest School – Y4 15 July
- ★ Y6 Celebration Day 16 July
- ★ Kingswood Meeting – Y5 16 July at 5.30pm
- ★ Y6 parents cream tea celebration 17 July at 2.30pm
- ★ School closes for pupils 18 July

Future Fridays!

This week, we have held 2 Future Friday assemblies: one with local rugby legends and one with one of amazing parents.

The children were inspired through these different jobs and journeys which got our presenters there. A huge thank you to all our featured guests this year. You are certainly made positive impressions with our children. We are looking for local people to talk to the children about their careers and the journeys they've taken to get there.

If you would like to lead on a Future Friday assembly next academic year, please speak with Mrs Lawrence or Mrs Houlden.

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How did we SHINE this week?



Shining Stars

Class 1 – Rylie (YN) for being a kind friend.

Class 2 – Hettie (Y2) for her amazing Great Fire of London diary entry in English.

Class 3 – Rupert (Y3) for being a great example of The Kellington Way and working hard.

Class 4 – Emilie (Y6) for being conscientious in your learning.

Star Readers

Kayson (YR)
Josie (Y1)
Lincoln (Y3)
Ruby (Y5)



Resilience Award

Jack (YN) for persevering with your climbing skills.

Reuben (Y1) for showing lots of perseverance with your independent writing this week.

Tye (Y3) for not giving up when faced with a challenge.



THANK YOU

PTA Shout Out

A huge thank you to our wonderful PTA for organising a successful 'Burger and Bounce' event on what was one of the hottest days of the year so far. It was wonderful to see so many excited, yet hot faces at the event. Thank you to those who volunteered their time or who were able to support the event.

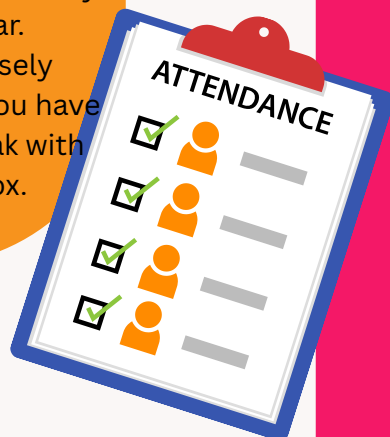
A special shout out to Mrs Frost who will be leaving the PTA this year as her daughter moves onto high school. We are so grateful for all the time, effort and innovative ideas you have shared with our school during your time on the PTA. We have been so lucky to have had you.

September Attendance

Attendance from the first week back at school is crucial. This gives your child the best chances at building successful relationships, feeling positive about school and making progress.

Did you know: 1 day or more off in the first week means you are 3/5 more likely to become persistently absent across the year.

As always, we will be closely monitoring attendance. If you have any questions, please speak with Mrs Houlden or Mrs Fox.



Nit Alert

There have been several reported cases of nits again in our school. Please ensure you check your child's hair carefully this weekend and treat as needed. Let's get rid of these unwanted visitors so our children are comfortable! Ongoing and untreated nits is a safeguarding concern and will be taken seriously.

GOLDEN WELLY

THIS WEEK'S AWARD GOES TO CLASS 1 FOR THEIR FANTASTIC IMAGINATIVE PLAY.



What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and have group chats. WhatsApp messages are encrypted, meaning only the sender and the recipient can view what is sent. While this privacy may sound attractive on paper, this app comes with several associated risks that must be considered – especially for younger users.

GROUP CHATS

Group chats let friends talk together but can pose problems for young users. They might feel excluded – like discovering events they weren't invited to. Hurtful comments can also escalate quickly, as more people join in, amplifying the impact through a wider audience.

EVOLVING SCAMS

WhatsApp's popularity makes it attractive to scammers. Tactics include impersonating a child in an 'emergency' to request money, or triggering a login code, then pretending to be WhatsApp and asking for it – giving them access to private messages and personal data.

CHANNELS

'Channels' let users follow topics anonymously, interacting only through polls or emoji reactions. However, fake channels can mimic real ones, spreading misinformation, hate speech, or phishing for personal data. WhatsApp may also collect and share channel-following info with third parties, raising privacy issues.

DISAPPEARING MESSAGES

Disappearing messages help share sensitive info, but young people may wrongly assume they're fully private. Senders can opt for their message to vanish after 24 hours, 7 days, or 90 days – or for media, after one view. However, recipients can still save them by bookmarking or taking screenshots, reducing their privacy.

FAKE NEWS

WhatsApp's simplicity makes sharing news quick – accurate or not. To help curb misinformation, messages forwarded over five times now show a 'Forwarded many times' label with a double arrow. This alerts users that the message isn't original and may be unreliable.

CHAT LOCK

The new 'Chat lock' feature lets users store specific messages in a separate passcode- or biometrically-protected folder. While useful for privacy, it could be misused by younger users to hide conversations or content they know parents and educators might find inappropriate, including age-restricted material.

VISIBLE LOCATION

WhatsApp's 'live location' feature helps friends meet up or parents check a child's route home. However, anyone in a child's group chats can track their location, potentially revealing their home address or regular travel patterns to strangers.

AI INTEGRATION

Meta AI on WhatsApp poses risks to children, including exposure to misinformation, inappropriate content, and data privacy issues. AI responses may be inaccurate, and kids might share personal information unknowingly. It can also hinder critical thinking by offering ready-made answers.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to 'Privacy', then 'Groups'. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if the child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'Locked Chats' folder, you might want to talk about the sort of messages that are in there, who they're with and why they have been hidden. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp=2025>

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