

UKS2		CYCLE A			CYCLE B		
		AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<b>Focus</b>		Medieval Monarchs	The Benin Kingdom	The Middle East	The Industrial Revolution	20th Century Conflict	The American Civil Rights Movement
<b>Key Enquiry</b>		How did the medieval monarchs change Britain?	What were the significant achievements of the Benin Kingdom?	What would it take for peace in the Middle East to be achieved?	What was the impact of the Industrial Revolution on Britain?	What was the impact of WWI and WWII on Britain?	What was the impact of the Civil Rights Movement on America?
Historical Enquiry <i>(disciplinary concepts)</i>	Sources & evidence	Archeological artefacts Reconstructions Sites of importance Artefacts: weapons, jewellery Domesday book Magna Carta	Reconstructions Maps Benin bronzes British newspaper articles Trade route maps Paintings	Archeological artefacts Reconstructions Statues Maps Newspaper articles	Reviews/published papers Photographs Newspaper articles Maps (specifically linked to local area)	Speeches (Chamberlain's address) Propaganda posters (role of women; evacuation; rationing; Blitz) Evacuation sources British Pathe newsreels	Speeches Television broadcasts Newspapers Social media posts
	Questions	How do the sources differ? Does it provide the full picture? Why was the source created?			How does it make us feel about X? What does it show about life in X? To what extent does it support the claim...?		
	Connection, contrast and trends	Compare and contrast to Saxon Viking and Roman Britain	Compare and contrast to previous historical periods: leadership and society (particularly medieval Britain)	Compare and contrast to previous historical periods: leadership, society and conflict	Make links with Benin: empire and colonialism	Make links with other events of historical significance studied and their impact on British society.	Make links with roles of women in Second World War; Make links to PSHE
Historical Knowledge <i>(substantive concepts)</i>	Migration, movement & settlement	- Crusades	- Establishment of the kingdom - Decline of the kingdom - Colonisation - Colonialism	- Kingdom of Israel - Ottoman Empire	- Urbanisation	- Evacuation (link with opposite movement to urbanisation from Industrial Revolution unit)	- Direct link with transatlantic slave trade
	Leadership & society	- Monarchy: King Richard, King John, William the Conqueror, Henry VIII, Elizabeth I	- Monarchy: obas - Guilds	- Governance and rulership of the Middle East: change over time (inc. change of power)	- Monarchy: Queen Victoria - Parliament	- Dictator - Monarchy (George V + George VI) - Parliament	- Activist: Rosa Parks, Martin Luther King - Race-related death: Michael Brown, George Floyd
	Technology		- Use of brass		- Innovations: steam engine, railway, telephone, electric lamp, car	- Development of weaponry and warfare (inc. air/sea/land) - Communication technology	- Social media as a technological advancement in news distribution - Media influence
	Society & Culture	- Catholicism/Church of England - Reformation - Class society: barons vs. peasants	- Benin bronzes, artistic legacy, civil war	- Religious and cultural significance	- Class systems - Education for all: Education Act - Disease control	- Societal change (particularly roles of women) - Use of propaganda to influence morale	- Equality - Tolerance - Segregation
	Conflict	- Feudal system - Battle of Hastings	- Invasion - Establishment of and subsequent decline of kingdom	- Arab-Israeli War - Balfour Agreement - 6-day war	- Link to empire and imperialism	- WWI and WWII impact on Britain, - Europe and the world - Changing dynamic of conflict	- Public unrest - Violent and non-violent civil disobedience - Media representation
	Trade		- Initial trade with Europe: commodities, artwork etc. - Transatlantic Slave Trade		- National and international trade developments - Links between technology, trade and industrialisation	- Restrictions in trade due to rationing	
Historical experiences							