

## LKS2 Curriculum Progression: History

| LKS2   |  | CYCLE A   |  |  | CYCLE B   |   |   |
|--|--|---|--|--|---|---|---|
|  |  | AUTUMN  | SPRING   | SUMMER   | AUTUMN  | SPRING  | SUMMER  |
| Focus  |  | Prehistoric Britain A   | Prehistoric Britain B  | Ancient Egypt  | Ancient Greece  | Roman Britain   | Vikings & Anglo-Saxons  |
| Key Enquiry  |  | What was life like in the Stone<br>Age?   | How did the Bronze and Iron<br>Ages change Britain?  | What was life like in Ancient<br>Egypt?  | What was life like in Ancient<br>Greece?  | How did the Romans change<br>Britain?   | How did the Vikings and<br>Anglo-Saxons change Britain?   |
| Historical<br>Enquiry<br>(disciplinary<br>concepts)  | Sources &<br>evidence                  | Archaeological artefacts<br>Reconstructions<br>Sites of importance<br>Tools<br>Fossils<br>Cave paintings          |  | Archaeological artefacts<br>Reconstructions<br>Sites of importance<br>Tools<br>Mummified remains<br>Rosetta stone<br>Hieroglyphs | Archaeological artefacts<br>Reconstructions<br>Paintings<br>Statues<br>Stories and myths  | Archaeological artefacts<br>Artefacts<br>Reconstructions<br>Paintings<br>Statues<br>Stories and myths   | Archaeological artefacts<br>Artefacts: tools, weapons, jewellery<br>Reconstructions<br>Bede, Gildas, Anglo-Saxon chronicles<br>Stained glass<br>Maps                          |
|  | Questions                              |   | What is it?<br>Why was it used?<br>What is its purpose?<br>What does this tell us about life in X?         |  | How does this show that X and Y are related?<br>How was this artefact found?<br>Why is this artefact incomplete?<br>Can we trust everything this source says? |   |   |
|  | Connection,<br>contrast and<br>trends  | Changes between periods of time (beyond living memory); agriculture and technology                                |  | Links to Prehistoric Britain:<br>agriculture and technology  | Connection of significant influences<br>on and contributions to modern<br>society   | Compare and contrast to Ancient<br>Greece: leadership, society and<br>culture   | Compare to Prehistoric England and to Ancient Rome  |
| Historical<br>Knowledge<br>(substantive<br>concepts) | Migration,<br>movement &<br>settlement | <ul> <li>Skara Brae settlement</li> <li>Early civilisation</li> <li>Domestication of horses for travel</li> </ul> | - Early civilisation   | - Settlements<br>- Early civilisation<br>- River valley civilisations  | - City states<br>- Empire expansion   | - Expansion of empire<br>- Control over empire  | <ul> <li>Migration of Saxons to England</li> <li>Seven Anglo-Saxon kingdoms</li> <li>Migration of Vikings to England</li> </ul>   |
|  | Leadership & society                   | - Tribes<br>- Chiefs  | - Tribes<br>- Chiefs<br>- Druids   | - Pharaohs   | Examination of the types of rule:<br>- Democracy<br>- Oligarchy<br>- Monarchy<br>- Tyranny<br>- Alexander the Great   | <ul> <li>Development of Roman Empire and<br/>subsequent collapse</li> <li>Julius Caesar</li> <li>Claudius</li> <li>Hadrian</li> <li>Linked tribes in Britain</li> <li>Boudicca</li> </ul> | <ul> <li>Chiefs and kingship</li> <li>Alfred the Great</li> <li>Aethelflaed</li> <li>Edward the Elder</li> <li>Athelstan</li> <li>King Edmund</li> <li>Unification</li> </ul> |
|  | Technology                             | <ul> <li>Earliest record of a wheeled vehicle</li> <li>Early technology in tools</li> </ul>                       | <ul> <li>Development of axes and blades</li> <li>Copper mining</li> <li>Iron working technology</li> </ul> | - Tools<br>- Irrigation  | - Warfare<br>- Astronomy  | - Warfare   |   |
|  | Society &<br>Culture                   | - Cave paintings  | - Celtic culture<br>- Tribal kingdoms  | - Funeral rites<br>- Religious beliefs   | <ul> <li>Religious beliefs</li> <li>Importance of education</li> <li>Class and society</li> <li>Cultural contribution to modern day</li> </ul>                | <ul> <li>Religious beliefs</li> <li>Importance of education</li> <li>Class and society</li> <li>Cultural contribution to modern day</li> </ul>  | - Religious beliefs<br>- Jewellery<br>- Role of men and women<br>- Viking law   |
|  | Conflict                               |   | <ul> <li>Settlements designed for conflict<br/>(hillforts)</li> </ul>                                      |  | <ul> <li>Expansion of Alexander's empire</li> <li>Spartans/elite army</li> </ul>  | - Roman conquest of Britain   | - Viking invasion (Lindisfarne)<br>- Danelaw  |
|  | Trade                                  |   | - Use of coins   | <ul> <li>Use of the river</li> <li>Trade of goods</li> <li>Merchants</li> </ul>  |   | - Empire-wide trade   |   |
| Historical experiences                               |  |   | Murton Park: stone age/bronze age<br>village   |  |   |   |   |

