

## LKS2 Curriculum Progression: History

LKS2		CYCLE A			CYCLE B		
		AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Focus		Prehistoric Britain A	Prehistoric Britain B	Ancient Egypt	Ancient Greece	Roman Britain	Vikings & Anglo-Saxons
Key Enquiry		What was life like in the Stone Age?	How did the Bronze and Iron Ages change Britain?	What was life like in Ancient Egypt?	What was life like in Ancient Greece?	How did the Romans change Britain?	How did the Vikings and Anglo-Saxons change Britain?
Historical Enquiry (disciplinary concepts)	Sources & evidence	Archaeological artefacts Reconstructions Sites of importance Tools Fossils Cave paintings		Archaeological artefacts Reconstructions Sites of importance Tools Mummified remains Rosetta stone Hieroglyphs	Archaeological artefacts Reconstructions Paintings Statues Stories and myths	Archaeological artefacts Artefacts Reconstructions Paintings Statues Stories and myths	Archaeological artefacts Artefacts: tools, weapons, jewellery Reconstructions Bede, Gildas, Anglo-Saxon chronicles Stained glass Maps
	Questions		What is it? Why was it used? What is its purpose? What does this tell us about life in X?		How does this show that X and Y are related? How was this artefact found? Why is this artefact incomplete? Can we trust everything this source says?		
	Connection, contrast and trends	Changes between periods of time (beyond living memory); agriculture and technology		Links to Prehistoric Britain: agriculture and technology	Connection of significant influences on and contributions to modern society	Compare and contrast to Ancient Greece: leadership, society and culture	Compare to Prehistoric England and to Ancient Rome
Historical Knowledge (substantive concepts)	Migration, movement & settlement	<ul> <li>Skara Brae settlement</li> <li>Early civilisation</li> <li>Domestication of horses for travel</li> </ul>	- Early civilisation	- Settlements - Early civilisation - River valley civilisations	- City states - Empire expansion	- Expansion of empire - Control over empire	<ul> <li>Migration of Saxons to England</li> <li>Seven Anglo-Saxon kingdoms</li> <li>Migration of Vikings to England</li> </ul>
	Leadership & society	- Tribes - Chiefs	- Tribes - Chiefs - Druids	- Pharaohs	Examination of the types of rule: - Democracy - Oligarchy - Monarchy - Tyranny - Alexander the Great	<ul> <li>Development of Roman Empire and subsequent collapse</li> <li>Julius Caesar</li> <li>Claudius</li> <li>Hadrian</li> <li>Linked tribes in Britain</li> <li>Boudicca</li> </ul>	<ul> <li>Chiefs and kingship</li> <li>Alfred the Great</li> <li>Aethelflaed</li> <li>Edward the Elder</li> <li>Athelstan</li> <li>King Edmund</li> <li>Unification</li> </ul>
	Technology	<ul> <li>Earliest record of a wheeled vehicle</li> <li>Early technology in tools</li> </ul>	<ul> <li>Development of axes and blades</li> <li>Copper mining</li> <li>Iron working technology</li> </ul>	- Tools - Irrigation	- Warfare - Astronomy	- Warfare	
	Society & Culture	- Cave paintings	- Celtic culture - Tribal kingdoms	- Funeral rites - Religious beliefs	<ul> <li>Religious beliefs</li> <li>Importance of education</li> <li>Class and society</li> <li>Cultural contribution to modern day</li> </ul>	<ul> <li>Religious beliefs</li> <li>Importance of education</li> <li>Class and society</li> <li>Cultural contribution to modern day</li> </ul>	- Religious beliefs - Jewellery - Role of men and women - Viking law
	Conflict		<ul> <li>Settlements designed for conflict (hillforts)</li> </ul>		<ul> <li>Expansion of Alexander's empire</li> <li>Spartans/elite army</li> </ul>	- Roman conquest of Britain	- Viking invasion (Lindisfarne) - Danelaw
	Trade		- Use of coins	<ul> <li>Use of the river</li> <li>Trade of goods</li> <li>Merchants</li> </ul>		- Empire-wide trade	
Historical experiences			Murton Park: stone age/bronze age village				

