

KS1		CYCLE A			CYCLE B		
		AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Focus		Our families	Pioneering Nurses	Explorers	Kellington	Victorian York	The Great Fire of London
Key Enquiry		How has life changed since xxx was a girl?	Why should we remember Florence Nightingale and Mary Seacole?	Why should we remember famous explorers?	How has Kellington changed since xxx was young?	How did the Victorians change York?	How did the Great Fire of London change London?
Historical Enquiry <i>(disciplinary concepts)</i>	Sources & evidence	Objects: toys, phones Photographs First-person interviews	Newspapers Reconstructions Statues The Victoria Cross Letters	Newspapers Interviews Letters	Objects: mining tools Village photographs Local sites of interest Interviews with ex-miners or power-station workers (?) Videos: power station demolition	Objects: trains Newspapers Photographs Paintings	Diary entries Paintings Memorials Eye-witness accounts Newspapers Textbooks
	Questions	What can we see? What was it used for? How is it different now? How do we put them in order?			Who made this? Who wrote this? What does this teach me about the life of X? What did people think about X?		
	Connection, contrast and trends	Similarities and differences in living memory: changes over last 70 years	Changes between periods of time (beyond living memory); compare and contrast lives and roles	Changes between periods of time (beyond living memory); compare and contrast lives and roles	Similarities and differences in living memory: changes over last 70 years	Changes between periods of time (beyond living memory); compare and contrast lives and roles	Changes between periods of time (beyond living memory); compare and contrast lives and roles
Historical Knowledge <i>(substantive concepts)</i>	Migration, movement & settlement				- What did many people in Kellington do for work? (Kellingley Colliery, Eggborough Power Station)		- Comparing London in 1666 and today
	Leadership & society		- Monarchy: Queen Victoria			- Monarchy: Queen Victoria	- Monarchy: Charles II
	Technology	- Batteries in toys - Use of plastics in toys - Invention of telephones and phones over time	- Ways to treat infectious diseases	- Technology developments for exploration - Technology creation for exploration	- Mining industry - Coal-fired power production - Demolition	- Trains and railways (1839) - Rowntrees confectionery and sweet production (1862)	- Comparing technology to fight fires between then and now
	Society & Culture	Similarities and differences in: - Toys - Mobile phones - Schooling	- Role of women - Class - Control of disease	- Significant contributions to society - Pioneering expeditions	- New houses - Employment	Similarities and differences in: - Trains - Railways - Confectionery	- Rebuilding houses and communities - Monuments and remembrance - Depiction in paintings
	Trade	- Production of goods (namely toys and phones) on a large scale			- Link between coal mined at Kellingley and Drax power station	- Link between introduction of the railway in 1839 and the expansion of Rowntrees/Terry's distribution	
Historical experiences		Visitor: grandparents/older villagers			Local walk: Kellington Visitor: grandparents/older villagers or ex-miner/power station worker	York Railway Museum	