

KS1	CYCLE A			CYCLE B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Focus	Kellington	York	Scarborough	The United Kingdom	Kenya	Arctic & Antarctic
Key Enquiry	What is in my village?	How are York and Kellington different?	What is special about the seaside?	Where in the world is the UK?	Where in the world is the Equator?	Where in the world are the Poles?
Geographical skills & fieldwork <i>'procedural knowledge'</i>	Read and follow a simple map (not to scale) using directional language Use aerial photographs.	Locate York on a UK map using directional language Use aerial photographs	Locate coasts on a UK map Use aerial photographs	Find UK on a map, globe and atlas of the world Find London on a map and atlas of the UK; compare to location of Leeds (Y1) Use aerial photographs	Use world maps, atlases and globes to find the location of the seven continents Use world maps, atlases and globes to find the locations of the five oceans and seven continents Use aerial photographs	Use a variety of maps to consolidate prior continent & ocean learning (without Europe in the centre; scaled etc.) Use aerial photographs
	Understand and construct simple maps of the local area <i>using a key if possible.</i>	Constructing the UK map using the four countries (recognising shape etc.) and plotting the locations of the capital cities	Understand and construct simple maps of Scarborough <i>using a key</i>	Constructing the UK map using the four countries (recognising shape etc.), plotting the locations of the capital cities.	Plotting the locations of UK, Kenya and Nairobi on a world map	Plotting the location of the arctic and the antarctic on a world map together with the north and south pole
	directional language: near, far, left, right, north, south, east, west key					
Locational Knowledge <i>'knowing where's where'</i>	Understand that Kellington is our village and that it is inland.	Understand that York is our closest city.	Understanding that we are further from the coast than we are from York Understand that seaside towns are located on the coast, where the land meets the ocean	Understand that our country is the UK, made up of four countries; that London is the capital of the UK, and that Cardiff, Edinburgh and Belfast are the capitals of Wales, Scotland and NI respectively. Borders	Location of the equator and its relevance to the temperature of the country. Specific focus on the African continent and, in particular, the country of Kenya and city of Nairobi	Location of the poles and their relevance to the temperature of the country.
Place Knowledge <i>'knowing what's there'</i>	What is a village? What is in our village?	Compare what you might find in a city to what you might find in a village.	Introduce tourism and tourist towns on the Yorkshire coast.	Different context for tourism, different context for 'city'.	Contrasting non-European country: similarities and differences	
Physical Geography	Create a temperature graph of our temperature in winter River, canal, fields, farms, forests, weather	River, canal, fields, farms, forests	Create a temperature graph of our temperature in summer Coast, beach, cliff, weather	Rivers	Compare the climate to that of Kellington Compare the physical geography to that of Kellington	Compare the climates to that of Kellington Compare the physical geography to that of Kellington
Human Geography	Shops, roads, village, settlement	Factories, warehouses, offices, shops/shopping centres, settlement, city	Harbours, ports, hotels Functions of ports	City, settlement, capital city	Comparing the human features of Nairobi to York; tackling misconceptions about African settlements	
Environmental Geography	Litter in our locality	Air pollution	Plastic waste	What can cities do to help the environment?	Renewable energy sources: linked with climate in Nairobi vs. UK	Polar ice caps
Geographical Experiences	Local walk: Kellington		Seaside trip: Scarborough			