



Kellington Primary School: Curriculum Content Map

KPS Content Map:	Cycle A	2023-24	2025-26	2027-28
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Being Me in My World	Celebrating Difference	Dreams and Goals E-Safety Day	Healthy Me	Relationships	Changing Me
Reception	Being Me in My World	Celebrating Difference	Dreams and Goals E-Safety Day	Healthy Me	Relationships	Changing Me
Year 1 & 2	Being Me in My World (Y1)	Being Me in My World (Y2)	Celebrating Differences (Y1) E-Safety Day	Celebrating Differences (Y2)	Relationships (Y1 and Y2 - bespoke year group teaching)	Changing Me (Y1 and Y2 - bespoke year group teaching)
Year 3 & 4	Being Me in My World (Y3)	Being Me in My World (Y4)	Celebrating Differences (Y3) E-Safety Day	Celebrating Differences (Y4)	Relationships (Y3 and Y4 - bespoke year group teaching)	Changing Me (Y3 and Y4 - bespoke year group teaching)
Year 5 & 6	Being Me in My World (Y5)	Being Me in My World (Y6)	Celebrating Differences (Y5) E-Safety Day	Celebrating Differences (Y6)	Relationships (Y5 and Y6 - bespoke year group teaching)	Changing Me (Y5 and Y6 - bespoke year group teaching) (Enterprise Week and Crucial Crew visit)

KPS Content Map:	Cycle A	2024-25	2026-27	2028-29
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Being Me in My World	Celebrating Difference	Dreams and Goals E-Safety Day	Healthy Me	Relationships	Changing Me
Reception	Being Me in My World	Celebrating Difference	Dreams and Goals E-Safety Day	Healthy Me	Relationships	Changing Me
Year 1 & 2	Dreams and Goals (Y1)	Dreams and Goals (Y2)	Healthy Me (Y1) E-Safety Day	Healthy Me (Y2)	Relationships (Y1 and Y2 - bespoke year group teaching)	Changing Me (Y1 and Y2 - bespoke year group teaching)
Year 3 & 4	Dreams and Goals (Y3)	Dreams and Goals (Y4)	Healthy Me (Y3) E-Safety Day	Healthy Me (Y4)	Relationships (Y3 and Y4 - bespoke year group teaching)	Changing Me (Y3 and Y4 - bespoke year group teaching)
Year 5 & 6	Dreams and Goals (Y5)	Dreams and Goals (Y6)	Healthy Me (Y5) E-Safety Day	Healthy Me (Y6)	Relationships (Y5 and Y6 - bespoke year group teaching)	Changing Me (Y5 and Y6 - bespoke year group teaching) Enterprise Week



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- Many of the financial elements in the CEIAG sections will be covered in the year group's Maths lessons through White Rose Maths.
- Enterprise week will cover some additional targets (Y6)
- Emotional health targets are likely to be covered in whole class Thrive lessons and key stage Thrive assemblies.
- E-safety and keeping safe online targets will be partially covered in the computing curriculum using the NCCE resources. This will need to be supplemented or enhanced in PSHE and computing lessons. Internet E-Safety day is generally at the beginning of February (Spring 1).
- Healthy lifestyles - this is varied and the Jigsaw scheme will need supplementing.
- With regards to same sex relationships, Jigsaw states the following:

Infants (4-7)	Juniors (7-11)
<p>LGBTQ is not mentioned specifically in lessons for children aged 4-7. However, in lessons that explore differences in families, pictorial resources such as those below are used as a discussion focus. Questions such as; 'Which photos show a family?' 'What is important about a family?' and 'What does your family mean to you?' help children understand about their own and other's families and how a family is founded in love and respect. Should children raise the question about pictures that show a same-gender couple, Jigsaw's teacher notes suggest this is explained to children in the following way: 'Some children have two mummies or two daddies.' Teachers are not expected to go beyond this response, or give more detail, as that would not be age-appropriate. However, this does acknowledge and include any children who have LGBTQ people as part of their family</p>	<p>In materials for 7-11-year olds, some lessons about bullying provide opportunities for teachers to discuss and correct homophobic language the children may be using, such as the inappropriate use of the words 'gay' and 'lesbian', or the use of slang words that are LGBTQ- phobic. In the same lessons they will also be exploring racist and sexist language, or insulting language that is used about a person's physical appearance, their abilities, or whether they have special needs. In these lessons, teachers explain that any insult is unkind and hurtful. Teachers explain that being gay is a type of adult relationship where two men or two women love each other in a romantic way, and if they choose, they can get married. Teachers are not expected to go beyond this definition and give more detail. It is simply explaining what being gay means and that the word 'gay' (or other LGBTQ -related words) should not be used in an insulting or derogatory way. In Jigsaw's Relationships and Changing Me lessons for pupils aged 7-11 that cover relationships, puberty, growing-up and how a baby is made, children are given opportunities to ask questions if there is something they don't understand. LGBTQ relationships or being LGBTQ are not explicitly discussed in the lessons, unless questions are raised about it. In which case, Jigsaw's teacher notes give possible age-appropriate ways for teachers to answer these questions.</p>