# **Books that will inspire our learning**









# **Maths**

## Reception

This half term, our Reception children will be learning about 2D and 3D shapes. This will include identifying shapes in our world, learning what makes a shape a shape and using tricky mathematical language! The children will be using their knowledge of shapes to then make more complex repeating patterns before moving onto numbers beyond 10.

### Year 1

This half term, our Year 1 children will be using their knowledge of ounting in 2s, 5s and 10s to begin early multiplication and division. This will include making equal groups, adding equal groups and making arrays! We will then move onto learning about mass and capacity.

# How you can help your child...

Please read with your child every day to practise their reading and story telling of the phonics books we send home. The children will also bring home a library book to share with you. Children's phonics books have phonemes in which the children are familiar with. All phonics books should be read multiple times for confidence. Please record every read in your child's reading record for a chance to be drawn in our reading raffle!

To support your child with maths, you could go on a shape hunt around the village, explore capacity during bath time or discover about mass during cooking. You could even explore arrays when baking buns or Yorkshire puddings! Please do continue using Numbots to support your child with their recall of basic Maths facts and to support subitising.

# Daffodils – Summer 1 Half Term

**Traditional Tales** 

## **English**

## **Phonics and Reading**

The children will be continuing their phonics journey using Floppy's Phonics. This is a structured scheme with a familiar routine for the children to follow. Year 1 children will be working their way to sitting their Phonics Screening Check in June.

## <u>Reading</u>

Children will be streamed into phonics groups. Within these groups, the children will get opportunities to learn new 'pieces of code', practise applying these through reading and writing.

All children will be listened to read within these groups daily through our 'guided' session. This is where we read their new home book with them in either small groups or individually.

### Writing

Children will be practising applying their phonics to written words and sentences. Reception children will begin to apply a wider range of sounds within words enabling them to label and begin to write sentences. Year 1 children will be supported in accurately applying basic punctuation to sentences and extending their ideas using conjunctions to form narratives.

### **Spellings**

Year 1 children will be sent 10 spellings each week via the Google Classroom. These will consist of 'pieces of code' taught and revised this week as well as selected words from the taught 'helpful words' lists from Floppy's phonics. Spelling tests will be on Fridays.

#### PE Kits

Children in Daffodils class do **PE** on **Thursdays.** It is important that children are developing their self-care skills by independently dressing and undressing themselves. **Please ensure earring are removed on PE days. Please bring PE kits to school on a Monday and we will send them home on a Friday.** We may build in additional sessions on other days of the week!

# We will be discovering....

Science: Materials In this unit, we will be deepening our knowledge of materials to consider how they can be changed and through this, how we can identify their properties and uses. We will be working towards saving the Three Little Pigs from the Big Bad Wolf!

<u>PE:</u> Year 1 will take part in 'Team Building' and 'Bean Bag Rounders' PE lessons with Year 2. This is not only to support their collaborative learning but to also learn how to play a game with alternate rules. Some children will then be selected to play in the school competition! Reception will take part in a variety of different active games where they will learn new rules, use a variety of ways to travel and hone their throwing and catching skills.

<u>PSHE: 'Relationships'</u> In this unit of work, Reception will be thinking about friendships, how we can manage our own emotions and qualities of being a good friend. Year 1's learning will build on this by looking at family compositions, identifying people in the school community who can help them and identifying people who they appreciate and why.

<u>DT</u> In DT, children will be focusing on the traditional tale of 'The Gingerbread Man' to create their own puppets. This will include designing, constructing and evaluating designs and exploring varying joining techniques.

Computing Computing this half term is 'digital writing'. This will be interwoven into our story writing in English where we will use word processing to publish our sequels to Goldilocks and the Three Bears. Children will learn how to open a word document, enter text including using capital letters and punctuation. Children will also be taught how to use the toolbar to embolden and underline words.