

## **Books that will inspire our learning**

All Are Welcome – Alexandra Penfold and Suzanne Kaufman  
The Colour Monster – Anna Llenas  
Lost and Found – Oliver Jeffers  
Sidney, Stella and the Moon – Emma Yarlett  
Naughty Bus – Jan Oke  
Astro Girl – Ken Wilson- Max

## **Maths**

### **Reception**

The Reception children will be focussing on sorting, matching and comparing groups of objects. They will gain an in depth understanding of numbers 1, 2 and 3 as well as exploring one more and one less than numbers up to 5. The children will also be exploring and comparing shapes.

### **Year 1**

The Year 1 children will be focussing on the place value of numbers up to 10 and representing these in various ways. They will be exploring adding and subtracting numbers within 10 as well as using <, > and = to compare numbers. In their shape learning, they will focus on recognising and naming 2D and 3D shapes and creating patterns.

## **How you can help your child...**

Please read with your child every day to practise their reading and story telling of the phonics books we send home. The children will also bring home a library book to share with you. Children's phonics books begin with wordless texts – please encourage your child to name objects within the pictures and use these to tell their own versions of the story. All phonics books should be read multiple times for confidence.

## **Experts and educational visits**

We are excited that our Year 1 children will go with the Roses children to the Bradford Industrial Museum to enhance their understanding of transport through the ages. We also have a whole school trip to the pantomime in December to look forward to!

# **Daffodils – Autumn Term**

Isn't our world amazing?

## **English**

### **Phonics**

The children will be continuing their phonics journey using Floppy's Phonics. This is a structured scheme with a familiar routine for the children to follow.

### **Reading**

If children are in a phonics group, reading will be taught alongside Floppy's Phonics daily. Comprehension skills will be taught to all children later on in the Autumn term.

Children will bring home 2 reading books on a Friday.

### **Writing**

Narrative – children will be writing their own stories based on character from a familiar text.

How to guide – Children will be writing a guide advising people how to be an astronaut.

Narrative – children will be writing a story where a problem happens.

Fact file – children will be creating a fact file about the moon and space.

### **Speaking and Listening**

Reception children will be encouraged to ascribe meaning to their marks and begin to apply their phonics both in taught sessions and within provision. Children's stories and non-fiction texts will be recorded through the 'story scribing' approach.

### **Spellings**

Spellings will be sent home via Google Classroom on a Friday to be tested the following Friday.



## **We will be discovering....**

### **Science: Materials and Seasonal Changes**

This term, the children will explore different material and their basic properties. The children will then use their knowledge and exploration to solve a problem later in the term!

Throughout the year, the children will go on various walks around our school grounds to observe changes in their environment linked to the seasons. You could enhance your child's understanding of this topic on family walks or in the garden!

### **PE**

**Reception:** this half term, Reception are focussing on their self-care skills of getting changed. Once they are successfully in their PE kits (which can take some time), they complete the golden kilometre on our running track.

**Year 1:** the Year 1 children are focussing on invasion games through netball. The children have loved their sessions so far!

### **PSHE: 'Being me' and 'Celebrating differences'**

Children will be exploring the correct behaviours needed in different situations and that sometimes behaviours require consequences. We will also explore how we are all different.

### **History: Guy Fawkes and Transport**

The children will focus on the notorious tales of Guy Fawkes and his gunpowder plot alongside our wider topic of transport. During our Transport topic, we will be exploring different types of transport and how transport has changed and evolved over time.

### **PE Kits**

Children in Daffodils class do **PE** on **Fridays**. Please ensure all PE kit items (including shoes) are clearly labelled. Sometimes, timetables can change or we may need to get changed for an additional session. **Please bring PE kits to school on a Monday and we will send them home on a Friday.**