Kellington Primary School
Small and mighty

Accessibility Plan Autumn 2026-2029

Plan created: Autumn 2023 Review: Autumn 2026

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Accessibility Plan Autumn 2026-2029

We are committed to increasing access to our school for students, staff, parents, governors and visitors. Our accessibility plan has been written in accordance with the Trust Policy (https://web.starmat.uk/policies/) and our obligations under the Equality Act 2010 (the "Equality Act").

A) Improving Curriculum Access

Target	Action Needed	Leadership	Timescale	Outcome
Staff members know whether their curriculum areas are accessible.	Audit of curriculum to ensure each area is matched well to SEND provision.	Head teacher/Teachers	Autumn Term 2026 ongoing	Teams are aware of the accessibility gaps in provision and adapt lessons accordingly.
Enhance staff skills to support pupils with SEND.	Planning of curriculum learning journeys start with provision for SEND pupils and build from there. Information is presented in a variety of ways to support individual needs.	Teaching Team/SLT	Autumn Term 2026 ongoing	Staff members have the skills to support pupils with SEND.
Ensure all pupils have all equipment and resources they need in order for them to access the curriculum.	Continual revisions of provisions in place – IPM scrutiny/ learning walks. Audit of what resources we have in school to ensure provisions are available e.g. sensory circuits, coloured paper, coloured overlays, thera-bands, Sensory toys, sound buttons etc. Ensure all advice from reports from professionals are actioned and implemented across the school and shared with appropriate staff.	SENCo and Class teachers	Autumn 2026 on-going To be reviewed each term in line with IPM meetings	All pupils will have access to the additional resources and equipment they need in order to access the curriculum with as much independence as possible.

To ensure that all children are able to access all out-of-school activities. eg clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	SENCO/ Class teachers	On-going.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.
To meet the needs of individuals during the statutory end tests (PSC, MTC, KS2 SATs).	Children will be assessed in accordance with regular classroom practice and additional time use of equipment etc. will be applied for as needed.	SENCO/ Headteacher	Annually	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.

B) Improving the Delivery of Written Information

To ensure clear, consistent communication within and from the school, the following actions will be implemented:

Target	Action Needed	Leadership	Timescale	Outcome
To ensure that all parents and other members of the school community can access information.	Audit of information delivery procedures including through website, alternative languages etc. and provide these where needed. Written information will be provided in alternative formats as necessary.	SENCO/Head teacher	Autumn 2026 onwards	School is fully aware of accessibility gaps to its information delivery procedures and supportive measures are in place as needed Written information will be provided in alternative formats as necessary.
Ensure that all pupil resources are presented in accessible format including font size/ spacing, coloured paper etc…	Training to be implemented (e.g. dyslexia friendly classrooms) Nessy screeners/coloured overlay screener to be implemented as identified Dyslexia friendly fonts to be used.	SENCo and Class teachers	Autumn 2026 onwards	All written information is available in a range of formats which meets the needs of the individuals.

	Coloured paper and overlays to be used for those who need it. Enlarged texts to be available as and when needed.			

C) Improving the Physical Environment

Target	Action Needed	Leadership	Timescale	Outcome
To ensure staff are appropriately trained for defined pupil needs.	Audit of pupil need versus technology and working spaces.	SLT	Autumn Term 2026 onwards	By the end of the Spring Term. On-going as new staff join the school.
To ensure identified pupils have a defined sensory offer to support self-regulation.	Development of nurture/sensory space - whole school space and class spaces as required. Review of pupil needs and adaptation to sensory spaces as identified. Sensory profiles to be completed for identified pupils to ensure the space meets their needs.	SENCO	AutumnTerm 2026 onwards	By the end of the Autumn Term. On-going in response to pupil needs.
Ensure all areas of the school are as accessible as possible for all.	Regular maintenance is in place Regular audits take place for the premises including health and safety aspects.	SLT and trust staff	Autumn 2026 onwards	On-going continually throughout the school year.

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